

Student's Name: _____

Oral Presentation Grading Rubric

Directions: Oral presentations on your research project will be held in class from April 4 to April 12. They should last ten minutes apiece, part of which may involve a brief Question-and-Answer period at the conclusion. You may use whatever visual aids the class technology will allow. The Oral Presentation accounts for five percent of your semester's grade.

_____ C

If your presentation meets all of these first standards, you will earn a grade of C (70-79).

- () Includes a thesis statement and mostly maintains focus on it throughout the presentation.
- () Supports the thesis statement with specific details.
- () Clearly connects the thesis statement and its supporting details at some point in the presentation.
- () Contains no major logical inconsistencies.
- () Keeps general commentary and distractions for "padding" the length of the presentation to a minimum.
- () May be unclear in isolated instances, but not to the point that the presentation is generally difficult to understand.
- () Is reasonably close to the required length of time.

_____ B

If you meet all of the standards above for a C and, in addition, achieve these standards, you will earn a grade of B (80-89).

- () Addresses assignment and requirement conditions thoughtfully and/or originally.
- () Focuses conscientiously on explaining connections between individual supporting details and the opinions they support.
- () Contains thoughtful transitions from point to point.
- () Limits general commentary to the introduction or conclusion of the essay.
- () Addresses the audience as classmates and peers.

_____ A

If you meet all of the standards above for a C and for a B and, in addition, demonstrate mastery of one of the following attributes of a superior oral presentation, you will earn a grade of A (90-100):

- () especially complex or original in thought, () especially sophisticated in expression, () excellent point-to-point transitions, () especially compelling in purpose or recognizable in voice, () especially thorough, and () seamlessly coherent.

Presentation Grade: _____ **+/- Points for special assignment requirements** _____ =

Final Grade

_____ D or F

If your presentation does not meet the requirements for a C, you will earn a grade of D (60-69) or F (<60), depending on the severity of problems you have with one or more of the first standards, and you should schedule a conference with your teacher.

Note: In order to make these presentations useful to each member of class, it is important that as many members of the class as possible be present for each presentation. To ensure that this happens, points will be added and subtracted as a special assignment requirement for each day you attend and do not attend class between April 4 and April 12 but do not give an oral presentation. The number of points added and subtracted per day present or absent is the rough equivalent of one Class Participation grade. To clarify, for every day you attend class and listen attentively and respectfully, you will have two points added to your Presentation Grade as a special assignment requirement, and for every day you do not attend class during this period when not giving your Oral Presentation, you will have the same number of points deducted from your Presentation Grade.

This rubric is adapted from the University of Georgia First-year Composition Grading Rubric, 2009-10.