

Student's Name: \_\_\_\_\_

## Oral Presentations Grading Rubric

**Directions:** Oral presentations on your research project will be held in class from November 11 to November 23. They should last ten minutes apiece, and you may use whatever visual aids the class technology will allow. The Oral Presentation accounts for five percent of your semester's grade.

### \_\_\_\_\_ C

If your essay meets these first three standards, you will earn a grade of C (70-79).

1. **Unity**
  - Contains a specific and controlling purpose (often, a "thesis") which is maintained throughout the essay.
  - Organizes itself so that each point made contributes to the development of the thesis.
2. **Evidence/Development**
  - Develops appropriate, logical, and relevant supporting detail and/or evidence.
  - Includes more specific, concrete evidence (or details), with minimal opinion or abstract, general commentary.
3. **Presentation and Design**
  - The presentation is audible to everyone in the room and easy to follow along.
  - Meets the assigned requirements for length.

### \_\_\_\_\_ B

If you meet all of the standards above for a C and, in addition, achieve Coherence and Audience Awareness, you will earn a grade of B (80-89).

4. **Coherence**
  - Uses words and sentences, rhythm and phrasing, variations and transitions, concreteness and specificity to reveal and emphasize the relationship between facts and opinions.
  - Explains how, why, or in what way evidence/detail supports claim/thesis/topic/ideas.
  - Sources are cited audibly in the presentation.
5. **Audience Awareness**
  - Demonstrates a sense that the writer is addressing a clearly defined audience.
  - Carefully considers and addresses the values of its audience (e.g., common ground, trustworthiness, careful research).

### \_\_\_\_\_ A

If you meet all of the standards above for a C and for a B and, in addition, demonstrate a mastery of one or more features of superior presentation, you will earn a grade of A (90-100).

6. **Distinction**
  - Your presentation stands out because of one or more of the following characteristics: complexity, originality, seamless coherence, extraordinary control, sophistication in thought, recognizable voice, compelling purpose, imagination, insight, thoroughness, and/or depth.

Essay Grade: \_\_\_\_\_ +/- Points for special assignment requirements \_\_\_\_\_ =

<b>Final Grade</b>
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### \_\_\_\_\_ D or F

If your presentation does not meet the first three standards, either because you have minor problems in all areas or major problems in one or two areas, you will earn a grade of D (60-69) or F (<60), and you should schedule a conference with your teacher.

This rubric is adapted from the University of Georgia First-year Composition Grading Rubric, 2009-10.