

Student's Name:

Annotated Bibliography Grading Rubric

Reminder: Keep this rubric, along with the graded draft of this essay, for use later this semester.

_____ **C (70-79):** This bibliography contains five sources, with annotations of about 200 words apiece; each source is academically credible or cleared with the teacher beforehand; each annotation identifies what its source's format is and generally describes what it is about; each annotation establishes some relevance to the intended topic for the Research Essay; it keeps general commentary for "padding" the length of the annotations to a minimum; it may include stylistic issues or mechanical errors, but not to the point that the annotations are difficult to understand; and it follows all MLA guidelines for works cited format discussed in class with few major errors.

_____ **B (80-89):** This bibliography also addresses assignment and requirement conditions thoughtfully and/or originally; it clearly explains why each source is unique in its support for the intended topic; each annotation's description of its source (what it is about) points out specific relevant features; any MLA errors are isolated and very minor; it addresses a readership that is appropriate to the purpose of the bibliography; and incidents of comma splice and sentence structure issues are isolated (if at all).

_____ **A (90-100):** This essay also demonstrates at least one of the following attributes of superior writing and research: especially complex or original in thought; especially sophisticated in expression; excellent work explaining the uniqueness of sources; especially compelling in purpose or recognizable in voice; especially thorough; excellent MLA formatting; and relatively flawless mechanics.

Bibliography Grade: _____ **+/- Points for special assignment requirements** _____ =

Final Grade

_____ **D or F**

If your bibliography does not meet the requirements for a C, you will earn a grade of D (60-69) or F (<60), depending on the severity of problems you have with one or more of the first standards, and you should schedule a conference with your teacher.

Note: See the assignment sheet for this project for detailed information about special assignment requirements. Points deducted for special assignment requirements are detailed there, and any problems you have with these requirements have been noted with corresponding numbers on your written essay.

Comments: