

ENGL 1101
MWF 10:00-10:50 am
Academic Building 203
Fall 2015
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Dr. Becky Godlasky
Office: Academic 103I
Office Hours:
Mon & Wed 9:00-10:00 am & 12:00 -2:00 pm
Tues & Thurs 10:45-11:45 am
Fri 9:00-10:00 am

COURSE DESCRIPTION

ENGL 1101 is a composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation and including the use of research skills.

COURSE PREREQUISITES

In order to be eligible to enroll in English 1101, students must have completed or must have been exempted from Learning Support courses in Reading and English.

COURSE OBJECTIVES

1. Students will be able to write simple, compound, complex, and complex compound sentences in Standard English.
2. Students will be able to make their thinking visible by organizing a series of Standard English sentences into coherent, unified paragraphs.
3. Students will be able to use the stylistic conventions expected by an academic and professional audience.
4. Students will be able to cite the ideas and words of others using a formal system such as MLA style or APA style.
5. Students will be able to articulate and use a set of strategies for creating, reading, comprehending, and analyzing a variety of electronic and traditional texts.

REQUIRED TEXTS

- Birkenstein, Cathy, and Gerald Graff. *They Say/I Say*. 3rd ed. New York: Norton, 2014.
- A Composition Book

COURSE PROCEDURES, ASSIGNMENTS, and EXPECTATIONS of STUDENTS

You are expected to attend and participate in each class, read the required materials by the assigned dates, write essays (both inside and outside of class), write journal entries, complete in-class exercises and writing assignments, and take a final exam.

To earn a high participation score, you must be a regular and positive contributor to our class discussions. I will expect verbal participation, rather than mere attendance. If you do come to class every day and sit quietly, you will only earn half of these points.

GRADE BREAKDOWN

Essay #1	10%
Essay #2	15%
Essay #3	15%
Essay #3 proposal	5%
Essay Workshops	10%
Journal Entries	15%
In-class writing	10%
Regular Participation	10%
Final Exam	10%

POLICIES

1. This syllabus is a contract between you and me. When you are in doubt about something related to the course, this is your first source of information about what is expected of you.
2. All essays must be submitted to turnitin.com via D2L.
3. Students must attend classes in order to be successful. I will pass around a sign-in sheet at the start of each class. If you miss 4 classes, you will lose half of your participation points. If you miss 5 classes, you will lose all of your participation points. Anyone missing more than 6 classes will not pass the course.
4. Do not arrive late to this class. It is a disruption for your classmates, for me, and for yourself. If you show up late more than twice, I'll have a chat with you in my office at my convenience. Three late arrivals will cause you to lose 25% of your allotted participation points. Four will cause you to lose half. Five will incur a 75% participation point loss, and 6 will result in all participation points lost. You may not join us if you are more than 10 minutes late.
5. Each class meeting will begin with 5 minutes of quiet preparation; the classroom lights will be off. If you arrive when the door is closed and the lights are off, please wait until I turn them on again to enter the classroom. You will, of course, be considered tardy at that point.
6. **I WILL NOT ACCEPT ANY LATE ASSIGNMENTS.**
7. You must turn in all essays in order to pass this course.
8. **I will not provide for a make-up final exam should you neglect to show up.**
9. **You must bring the syllabus, textbook, your journal, and writing materials to each class.**
10. Reading assignments are to be completed by the earliest date assigned for the text.
11. You are responsible for the material covered in classes you may miss.
12. **Cell phones and other electronics are not permitted in view in our classroom and should also never disrupt our class. If you think you might have an emergency, set your cell phone to vibrate. You will lose all participation points for any class in which your cell phone disrupts our discussion. You'll also lose those same points should you disrupt your own attention with your electronic devices. If your cell phone is visible during class, I will collect it in a basket, and you may retrieve it at the end of class.**
13. I will only discuss your performance in my class with you, the student, and only face to face. If you would like me to speak with someone else regarding your performance, you must sign a waiver form. Please see me for further information.
14. Plagiarism and cheating will not be tolerated in this class. Both are crimes committed against yourself and your fellow classmates. Plagiarism includes wholesale copying of texts written by others, as well as paraphrasing or using information from other writers' work. If you didn't write it yourself, don't use it without citing where you found it. If you cannot come up with your own answer during a quiz, leave it blank. Acts of plagiarism or cheating during the

semester will, at a minimum, receive a 0 for the assignment and may result in failure of the course/referral to authorities, at my discretion.

15. Gordon State College is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence and stalking. If you (or someone you know) has experienced or experiences any of these incidents, know that you are not alone. All faculty members at Gordon State College are mandated reporters. Any student reporting any type of sexual harassment, sexual assault, dating violence, domestic violence or stalking must be made aware that any report made to a faculty member under the provisions of Title IX will be reported to the Title IX Coordinator or a Title IX Deputy Coordinator. If you wish to speak with someone confidentially, you must contact the Counseling and Accessibility Services office, Room 212, Student Life Center. The licensed counselors in the Counseling Office are able to provide confidential support.

Gordon State College does not discriminate against any student on the basis of pregnancy, parenting or related conditions. Students seeking accommodations on the basis of pregnancy, parenting or related conditions should contact Counseling and Accessibility Services regarding the process of documenting pregnancy related issues and being approved for accommodations, including pregnancy related absences as defined under Title IX.

16. If you have a documented disability as described by the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, you may be eligible to receive accommodations to assist in programmatic and/or physical accessibility. The Counseling and Accessibility Services office located in the Student Center, Room 212 can assist you in formulating a reasonable accommodation plan and in providing support in developing appropriate accommodations to ensure equal access to all GSC programs and facilities. Course requirements will not be waived, but accommodations may assist you in meeting the requirements. For documentation requirements and for additional information, contact Counseling and Accessibility Services at 678-359-5585.
17. I reserve the right to amend this syllabus and schedule throughout the course of the semester. Any variation to policies 1-13 is at my discretion as the instructor.

CLASS SCHEDULE

W, 12 Aug **Today's Topic:** Introduction to class; review of syllabus

F, 14 Aug **Today's Topic:** Starting strongly

Homework: Read Introduction in *They Say/I Say* (1-15) & the article "Writing Your Way to Happiness" on D2L. Write journal entry (prompt on D2L).

M, 17 Aug **Today's Topic:** In-class writing and formatting requirements.

Homework: Write journal entry (see D2L).

W, 19 Aug **Today's Topic:** Your reading and grammar exercise.

Homework: Read Chapter 1 in *They Say/I Say* (19-29). Your journal entry should rewrite each of the problematic sentences in Exercise #1 on page 28.

F, 21 Aug	Today's Topic: Chapter 1 and your journal entry. Homework: Read Chapter 2 in <i>They Say/I Say</i> (30-41). Write journal entry using exercise #2 on page 41.
M, 24 Aug	Today's Topic: Summarizing Effectively Homework: Read Chapter 3 in <i>They Say/I Say</i> (55-67) and review "Writing Your Way to Happiness" again on D2L. Journal entry prompt on D2L.
W, 26 Aug	Today's Topic: Your reading. Homework: Read "Why School Gardens Matter" & write journal entry (D2L).
F, 28 Aug	Today's Topic: Your reading Homework: Read Chapter 4 in <i>They Say/I Say</i> . Write journal entry (see D2L).
M, 31 Aug	Today's Topic: Your reading and writing your first essay Homework: Read Chapter 5 in <i>They Say/I Say</i> .
W, 2 Sept	Today's Topic: Viewing a few short videos Homework: Read Chapter 6 in <i>They Say/I Say</i> .
F, 4 Sept	Today's Topic: Your reading and a discussion of the short videos Homework: Read the two blog articles on D2L. Journal prompt is on D2L, too.
M, 7 Sept	LABOR DAY HOLIDAY — NO CLASS
W, 9 Sept	Today's Topic: Good Blog/Bad Blog #1 Homework: Work on your essay, and bring a copy to class with you on Friday.
F, 11 Sept	Today's Topic: In-class exercise Homework: Bring your essay up to "nearly final" condition.
M, 14 Sept	Today's Topic: How to be a good reviewer MAKE SURE YOU HAVE TWO COPIES OF YOUR ESSAY WITH YOU Homework: Read, comment on your team members' essays. Write journal entry (see D2L).
W, 16 Sept	Today's Topic: Essay Workshop Homework: Revise your essay. Write journal entry (see D2L).

F, 18 Sept	Today's Topic: Who Wants to Be an Editor? (game) ESSAY #1 DUE Homework: Write journal entry (see D2L). Bring the name and address of someone who would enjoy receiving a letter from you for Monday.
M, 21 Sept	Today's Topic: In-class writing Homework: Just take a break!
W, 23 Sept	Today's Topic: Introduction to essay #2 Homework: Read Chapter 7 in <i>They Say/I Say</i> & write journal entry (see D2L).
F, 25 Sept	Today's Topic: Your reading Homework: Read Chapter 8 in <i>They Say/I Say</i> & write journal entry (see D2L).
M, 28 Sept	Today's Topic: Your reading and some grammar practice Homework: Read Chapter 9 in <i>They Say/I Say</i> .
W, 30 Sept	Today's Topic: Your writing voice Homework: Get to work on essay #2!
F, 2 Oct	Today's Topic: Evaluating writing exercise Homework: Read Chapter 10 in <i>They Say/I Say</i> & write journal entry (see D2L).
M, 5 Oct	Today's Topic: Your reading and your essays Homework: Work on your essay #2.
W, 7 Oct	Today's Topic: A little more grammar work Homework: Read the blog articles and write journal entry (both on D2L).
F, 9 Oct	Today's Topic: Good Blog/Bad Blog #2 Homework: Work on your essay #2.
M, 12 Oct	FALL BREAK—NO CLASS
W, 14 Oct	Today's Topic: Grammar practice Homework: Work on your essay, and bring a copy to class on Friday.

F, 16 Oct	Today's Topic: Revision practice Homework: Make sure you have a solid draft of your essay to bring to class.
M, 19 Oct	Bring 2 copies of your essay to class. Homework: Read, comment on your team members' essays.
W, 21 Oct	Today's Topic: Essay Workshop Homework: Revise your essay. Write journal entry (see D2L).
F, 23 Oct	Today's Topic: Who Wants to Be an Editor? (game) ESSAY #2 DUE
M, 26 Oct	Today's Topic: Introduction to Essay #3 and writing a proposal Homework: Start on your essay proposal.
W, 28 Oct	Today's Topic: Conducting research Homework: Start your research, and work on your essay proposal.
F, 30 Oct	Today's Topic: Research continued Homework: Finish your essay proposal.
M, 2 Nov	Today's Topic: The Works Cited Page ESSAY PROPOSAL DUE Homework: You should be conducting research and writing your essay.
W, 4 Nov	Today's Topic: Works Cited continued. Homework: You should be conducting research and writing your essay.
F, 6 Nov	Today's Topic: Incorporating outside sources.
M, 9 Nov	Today's Topic: Incorporating outside sources continued.
W, 11 Nov	Today's Topic: Polishing our MLA formatting Homework: Write journal entry (see D2L).
F, 13 Nov	Today's Topic: Grammar Review Homework: Work on your essay.

M, 16 Nov	Bring in 1 copy of your essay. Homework: Read, comment on your partner's essay.
W, 18 Nov	Today's Topic: Essay Workshop Homework: Revise essay #3
F, 20 Nov	ESSAY #3 DUE Homework: Bring the name and address of someone who needs a letter to our next class meeting!
M, 23 Nov	Today's Topic: In-class writing Homework: Read the two blog articles in D2L. Write journal entry (see D2L).
W, 25 Nov	Today's Topic: Good Blog/Bad Blog #3
F, 27 Nov	Today's Topic: Who Wants to Be an Editor? Championship (game)
M, 2 Dec	Today's Topic: Course Wrap-Up and Self-Evaluations
W, 9 Dec	FINAL EXAM meets in our regular classroom from 8:00 – 10:00 am.