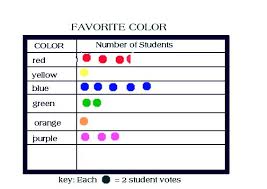
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| --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday |
| Operations  & Algebraic Thinking | 325 + 55 | 325 + 65 | 325 + 75 | 325 + 85 |
|  | 325 – 55 | 325 − 65 | 325 − 75 | 325 – 85 |
|  | Find the next 3 numbers in the pattern:  15, 18, 21, \_\_ , \_\_ , \_\_ | Find the next 3 numbers in the pattern:  33, 37, 41, \_\_ , \_\_ , \_\_ | Fill in the box.  + 5 = 30 | 5 + 5 + 5 = \_\_\_ × 5  = \_\_\_\_\_ |
| Geometry | Compare and contrast. | Count the black dots. | Show 3/5 on the drawing below. | Which doesn’t belong?   |  |  |  | | --- | --- | --- | |  |  |  |   Explain. |
| Measurement & Data | Draw the time that is 45 minutes later than 2:55. | Draw the time that is 25 minutes before 9:05. | Find the difference between today’s and yesterday’s high temperatures in ˚F. | Find the difference between today’s and yesterday’s low temperatures in ˚F. |
|  | Give two ways to make $0.88. | Give two ways to make $0.75. | Give two ways to make $0.43. | Give two ways to make $1.00. |
|  | How long is the car?  C:\Program Files\Microsoft Expression\MEDIA\CAGCAT10\j0212957.wmf  1  0  2  3  4  5  6  7 | How much longer is the plane than the toy car?  C:\Users\gclement\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\BH2UZJ9W\MC900367408[1].wmf   |  | | --- | |  |  |  | | --- | | 1  0  2  3  4  5  6  7 | | https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcTN-1bnWPVnIRziL09eBz64ktWXlGO_lLb7AmEGKg_J_YshWEP6hQHow many students like red, blue, or green?  (image enlarged on back) | Draw a number line showing 0, 1, 2, 3, 4,  and 5. |
|  | Fill in all the missing numbers on the chart below. | Circle the number 310. What number is 4 tens and 4 ones more than 310? Circle it. | Put a rectangle around 375. What number is 1 ten and 7 ones more than 375? Put a rectangle around it. | Put a hexagon around 333. What number is 2 tens and 3 ones more than 333? Put a hexagon around it. |

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How many students like red, blue, or green?