## **NCTM Illuminations Project (Individual)**

Visit the NCTM website <a href="http://illuminations.nctm.org/">http://illuminations.nctm.org/</a>.



Click on "Featured Les	sson Plan" and record the name of the featured lesson plan.
Click on "Success Stor	ries" and "read more". Which lesson(s) are featured? List them.
Click on "Featured Mo	obile Game" and record its name.
Click on "Brain Teases solution to the problem	rs", pick a problem, write the problem, and show work toward the n below.
grade level band (Pre-I the activity (details abo involved and your eval	d "Geometry" or "Measurement", and select one lesson from each K-2 and 3-5). Explore these 2 items, and give a brief description of out how the activity works), along with what mathematics is uation of its effectiveness for instruction. List the two activities or description/evaluation on pages that follow.
Pre-K-2:	3-5:
each grade level band (description of the active mathematics is involved)	and "Geometry" or "Measurement", and select one lesson from (Pre-K-2 and 3-5). Explore these 2 items, and give a brief rity (details about how the activity works), along with what and your evaluation of its effectiveness for instruction. List the and include your description/evaluation on pages that follow.
Pre-K-2:	3-5:

7.	Based on your investigation of the Illuminations website so far, comment on your reactions as to how you believe you might use this website in the future. How helpful do you feel the various tools will be to you as an elementary mathematics teacher? Be specific.
with than intera Time	1-4 and 7 can be neatly printed. Parts 5 & 6 of this project should be word processed, grammar and spell checks. These should be about ½ page for each activity (with no more 2 pages total for parts 5 & 6) with a brief paragraph with details describing the lesson or active and a brief paragraph evaluating the mathematics involved and its effectiveness. Use s New Roman, Calibri, Cambria, Arial (or another common) 12-point font, single spaced, "margins.
	ach item, part of the grade will be linked to the writing quality (15% for grammar, spelling, ariety of sentence structure and 15% for writing style, clarity, flow, and organization).
	najority of the grade will be based on the content and understanding demonstrated (70% for vel of detail in your summaries, evaluations, and reactions).

This project is worth 100 points and is due no later than \_\_\_\_\_\_.

Do your best! Rise to the challenge! Live and learn!