

Lesson Plan Format

General Information

Name:

School/Supervising Teacher:

Grade Level:

Subject Area(s):

Date Taught:

Total Duration of Lesson:

Title of Lesson:

PRIMARY LEARNING OUTCOME(S) (PLO)

- State the observable concept(s) or measurable skill(s) the student will demonstrate as an outcome of participation in the lesson.
- Write each primary learning outcome as a statement. “The student will be able to...”

Related Georgia Performance Standards(s) and/or CCGPS Standard(s)

- Identify one or two Common Core or Georgia Performance Standard(s) closely aligned to each primary learning outcome.

Language Function (if applicable):

PROCEDURE

Step One: Introduction

Suggestions:

- Spark the students’ interest and excitement about new learning.
- Explain to the students what they will be learning (primary learning outcomes) and doing (orally, in writing, or both.)
- Establish a connection to the student’s prior knowledge in the same and/or other subject areas content.
- List introductory questions you plan to ask.

Differentiation/Accommodations:

Step Two: Teaching the Primary Learning Outcome(s).

- List specific teaching strategies, methods, activities, etc. you will use to teach the PLO(s)

Differentiation/Accommodations:

Step Three: Closure

Suggestions:

- Summarize the PLO(s).
- Review the important concepts, skills, and essential questions.
- Help students to transfer the new knowledge or skills to future learning.

Differentiation/Accommodations:

ASSESSMENT OF PRIMARY LEARNING OUTCOME(S)

- List formal and informal assessments used to monitor student learning, including type(s) of assessment and what is being assessed.

Differentiation/Accommodations:

ADDITIONAL INFORMATION

Materials and Equipment

- Provide a list of all materials and equipment that you will need as you teach, practice, and assess each PLO.
- Include copies of anything you give to students, sketches of materials you prepare, examples/models you show to students, etc. Also include copies of all assessments used.

Technology Connections (if applicable):

12/10/14