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| Type of Grade | Intro | $\begin{gathered} \text { Unit I } \\ \text { Ch 1-2 } \end{gathered}$ | Unit II <br> Ch 3 | Unit III <br> Ch 5-6 | $\begin{gathered} \text { Unit IV } \\ \text { Ch 7-8 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Journal Assignments | Personal | Journal-I | Journal-II | Journal-III | Journal-IV |
| Classwork/Homework/ Project |  | Patterns Activity | Methods + Worksheet | Divisibility Rules Worksheet | Calculator Computations |
| Do your best! <br> Rise to the challenge! Live and learn! |  | Numerical Systems CWK | Methods $\mathrm{x} \div$ Worksheet | Oliver's Method Worksheet | FDP Challenge! Worksheet |
|  |  | $\begin{gathered} \text { CCSSM } \\ \text { Project } \\ \text { (in Groups) } \end{gathered}$ | Make the Shapes Activity | Exponent Rules | Common Math Student <br> Misconceptions Worksheet |
| Portfolio Average ___/100 |  | Problem Solving Strategies (any 5) | SMPDiscussion <br> (D2L) | M\&Ms Activity | CGI Classwork "Quiz" |
|  |  | Favorite Teacher Discussion (D2L) |  | Lockers <br> Problem (EC) | Proportions and Percents "Cross Number" Puzzle |


| Quizzes___/100 | Problem <br> Solving/Patterns; <br> Number <br> Systems/Bases; <br> Sest/Set <br> Operations | Whole Number <br> Operations | Divisisilitity; <br> Integers/ <br> Operations, <br> Fraction <br> Operations |  |
| :---: | :---: | :---: | :---: | :---: |


| My Math Lab Homework <br> (Cumulative $/ 100)$ |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- |
| EXAMS $(\ldots \quad / 100)$ |  |  |  |  |

## Final Exam

$\qquad$ /100 Course Avg. $\qquad$ Course Grade $\qquad$
The portfolio should be kept neat and organized. The folder should contain your best efforts and should include . . .

Journal entries (by unit; neatly handwritten, typed, or word processed):
Homework/Classwork/Quiz/Test problems:
Show your work toward the solution(s) whenever possible. Since the back of the textbook includes answers for many of the practice problems, it is critical that you show your strategies (the step-by-step process as well as the final product). There will be in-class quizzes, and online practice tests are provided by Pearson's My Math Lab for each unit.

Each of these portfolio assignments (journal assignments, classwork, homework, projects) will count the same; we will drop the lowest grade, and the average the rest of the grades. All assignments are due during class time, with a $20 \%$ penalty for any "same day late" assignments and a 0 on any missed deadline.

My Math Lab: The unit homework in My Math Lab is due at class time on the day of each test. Keep the pace!
Tests: Study smart for each unit test. The final exam is comprehensive and may replace the lowest exam score.
Quizzes: If we have 5 or more quizzes, I will drop the lowest quiz score, and average the rest for that category.

Your final average for this course will be computed as a percent of $\mathbf{8 0 0}$ possible points using the standard grading scale (90-100\% A, 80-89\% B, $70-79 \%$ C, $60-69 \%$ D, and 0-59\% F).

