SAT Mathematics

Entrance to American colleges and universities is affected by a student's performance on such tests as the SAT (Scholastic Aptitude Test). The following tables show the number of males and females in a recent year whose scores on the math SAT fell within each of the given intervals. Corresponding graphs are shown below. [Source: College Board]

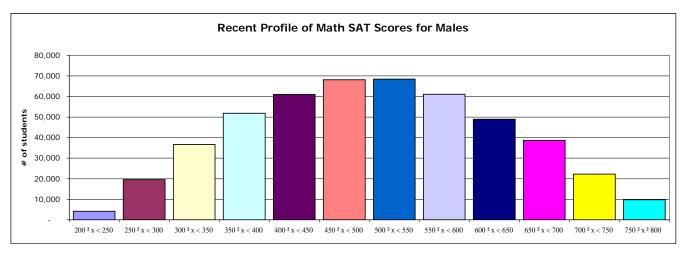
The following graphs were made with Microsoft Excel. You may duplicate these histograms on your TI-83 calculator, and superimpose the two graphs. We suggest the following values for your window settings: [0, 1000, 50, 0, 90000, 10000, 1].

Interval	Male SAT
200 ≤ x < 250	4,117
250 ≤ x < 300	19,581
300 ≤ x < 350	36,642
350 ≤ x < 400	51,814
400 ≤ x < 450	60,939
450 ≤ x < 500	68,166
500 ≤ x < 550	68,435
550 ≤ x < 600	61,073
600 ≤ x < 650	48,980
650 ≤ x < 700	38,634
700 ≤ x < 750	22,247
750 ≤ x ≤ 800	9,792

In all percent calculations, round to the nearest percent.

490,420

Total



1. Describe the distribution of the male scores. Is the distribution nearly symmetric or skewed (slightly) positively or negatively?

2. Choose the most reasonable estimate for the mean.

460 480 500 520 540

3. (a) How many males scored below 250 on the math SAT?

(b) How many males scored below 400?

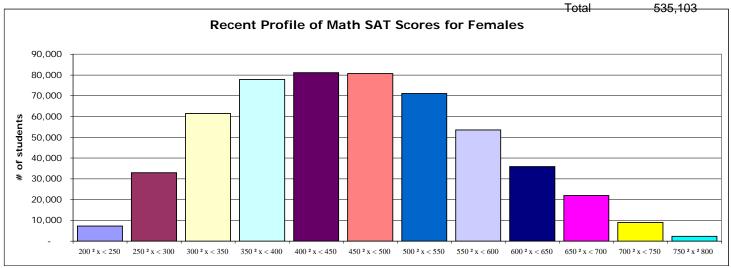
(c) What percent scored below 400?

(d) What percent of males scored 700 or above?

(e) Can you determine what percent of males scored above 600 on the math SAT? _____ Explain.

Refer to the chart and graph below.

Kelei	to the chart and graph below.	Interval	Female SAT
4	4. Describe the distribution of the female scores.	200 ≤ x < 250	7,241
4.		250 ≤ x < 300	32,916
	Is the distribution nearly symmetric or skewed (slightly)	300 ≤ x < 350	61,437
		350 ≤ x < 400	77,848
positively or negatively?		400 ≤ x < 450	81,151
		450 ≤ x < 500	80,683
		500 ≤ x < 550	71,084
5. Choose the most reasonable estimate for the mean.		550 ≤ x < 600	53,584
	600 ≤ x < 650	35,887	
		650 ≤ x < 700	21,950
	460 480 500 520 540	700 ≤ x < 750	8,979
		750 ≤ x ≤ 800	2,343



- 6. (a) How many females scored below 250 on the math SAT?
 - (b) How many females scored below 450?
 - (c) What percent scored below 450?
 - (d) What percent of females scored 650 or above?
 - (e) Can you determine what percent of females scored 700 or above on the math SAT? _____ Explain.
- 7. What conclusions can we make about the aptitude of males versus females? What factors influence test results besides aptitude?