| 1 | Λ | TH | 2101 | Grades 1 | Record | Sheet |
|-----|---|----|--------------|------------|--------|-------|
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| Name | |
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| | |

| Daily Work | Unit I | Unit II | Unit III | Unit IV | Portfolio Average |
|--------------------|--------|---------|----------|----------------|-------------------|
| Classwork/Quizzes/ | | | | | |
| Projects | | | | | |
| | | | | | |

Each portfolio assignment in the chart above will count the same; we will drop the lowest grade, and the portfolio average is a simple average of the grades recorded above.

| ······································ | | ~~~~~~~~~~~ | Average |
|--|--|------------------|---------|
| My Stat Lab Avg | | | |
| Exams | | ************ | |

| Final Exam | Overall Average/Grade / |
|----------------|----------------------------------|
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The course average is computed using a 20% weight on daily work (classwork/quizzes/projects), a 20% weight on My Stat Lab homework, and a 60% weight on Unit Exams and the comprehensive Final Exam.

Each student is expected to maintain a folder/notebook for the course. This should be kept $\underline{\text{neat}}$ and $\underline{\text{organized}}$. The folder should hold your very best efforts and should include . . .

<u>Projects</u>: There will be a few mini-projects to complete; all involve realistic and fun applications of probability and statistics, and some may be collaborative in nature.

<u>Exams</u>: One per unit, with corrections strongly encouraged and rewarded (up to 5 points). A time to "show (yourself and your instructor) what you know"!

The final exam is mandatory and comprehensive and may be substituted for the lowest unit exam. Aim to "put it all together" and show what you have retained through the semester!

<u>Homework and Quizzes</u>: Generally, these are in My Stat Lab, with occasional in-class classwork, homework, and/or quizzes.

All assignments are due during class time, with a 20% penalty for any "same day late" assignments and a 0 on any missed deadline.

Studying and practice make all the difference in building strong levels of skill and understanding!

Rise to the challenge! Do your best! Keep up with the pace! Live and learn!