

Function Operations and Inverses

The definitions of adding, subtracting, multiplying, and dividing functions are natural and intuitive. Let f and g be functions.

$(f + g)(x) = f(x) + g(x)$
$(f - g)(x) = f(x) - g(x)$
$(f \cdot g)(x) = f(x) \cdot g(x)$
$\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}, \quad g(x) \neq 0$

Simply add, subtract, multiply, or divide the rules given for each function, paying attention to the order on both subtraction and division.

- (1) For example, if $f(x) = x + 1$ and $g(x) = 2x - 1$,
 $(f + g)(x) = (x + 1) + (2x - 1) = 3x$, and
 $(f + g)(5) = (5 + 1) + (2(5) - 1) = 6 + 9 = 15$

[Of course, the general rule would be an easier method: $(f + g)(5) = 3(5) = 15$.]

The other 3 operations are just as straightforward.

$$(f - g)(x) = (x + 1) - (2x - 1) = (x + 1) + (-2x + 1) = -x + 2, \text{ and}$$

$$(f - g)(5) = (5 + 1) - (2(5) - 1) = 6 - 9 = -3 \text{ or}$$

$$(f - g)(5) = -5 + 2 = -3$$

$$(f \cdot g)(x) = (x + 1)(2x - 1) = 2x^2 - x + 2x - 1 = 2x^2 + x - 1$$

$$\left(\frac{f}{g}\right)(x) = \frac{x + 1}{2x - 1} \quad \text{The domain of } \frac{f}{g} \text{ is } x \neq \frac{1}{2} \text{ since } 2x - 1 \text{ cannot be 0. (Division by zero is undefined.)}$$

Now we will introduce another operation called **composition**. Let's consider the three measurement units for temperature. The Celsius temperature depends on the Fahrenheit temperature according to the function, $C = \frac{9}{5}(F - 32)$. The Kelvin temperature depends on the Celsius temperature according to the function, $K = C + 273.15$. We could, in a sense, substitute the right-hand side of the Celsius-Fahrenheit formula for C in the Kelvin-Celsius formula to obtain $K = \frac{9}{5}(F - 32) + 273.15$ or, after distributing and combining like terms,
 $K = \frac{9}{5}F + 215.55$. Now we have Kelvin temperature dependent on Fahrenheit temperature, or Kelvin as a function of Fahrenheit. This process is called composition.

More formally, the composition of two functions f and g is defined as

$(f \circ g)(x) = f(g(x))$	f composed with g or f composed on g
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The following examples should help.

(2) For the two functions given above [$f(x) = x + 1$ and $g(x) = 2x - 1$],

$$(f \circ g)(x) = f(g(x)) = f(2x - 1) = (2x - 1) + 1 = 2x$$

We're basically substituting the formula for $g(x)$, and then applying the rule for f on the result.

(3) Let $f(x) = x^2$ and $g(x) = x - 3$. Find $(f \circ g)(0)$, $(f \circ g)(3)$, $(f \circ g)(-1)$, and $(f \circ g)(x)$.

$$(f \circ g)(0) = f(g(0)) = f(0 - 3) = f(-3) = (-3)^2 = 9,$$

$$(f \circ g)(3) = f(g(3)) = f(3 - 3) = f(0) = (0)^2 = 0,$$

$$(f \circ g)(-1) = f(g(-1)) = f(-1 - 3) = f(-4) = (-4)^2 = 16, \text{ and, in general,}$$

$$(f \circ g)(x) = f(g(x)) = f(x - 3) = (x - 3)^2 = (x - 3)(x - 3) = x^2 - 6x + 9.$$

As with subtraction and division of functions, the order of composition is very important. The next example is chosen to illustrate this fact.

(4) Let $f(x) = x^2$ and $g(x) = x - 3$. Find $(g \circ f)(0)$, $(g \circ f)(3)$, $(g \circ f)(-1)$, and $(g \circ f)(x)$.

$$(g \circ f)(0) = g(f(0)) = g(0^2) = g(0) = 0 - 3 = -3,$$

$$(g \circ f)(3) = g(f(3)) = g(3^2) = g(9) = 9 - 3 = 6,$$

$$(g \circ f)(-1) = g(f(-1)) = g((-1)^2) = g(1) = 1 - 3 = -2, \text{ and, in general,}$$

$$(g \circ f)(x) = g(f(x)) = g(x^2) = x^2 - 3.$$

Notice that, for these two functions f and g , $(g \circ f)(x) \neq (f \circ g)(x)$ for any x value we tried, and they certainly are not generally equivalent. There is a value for which $(g \circ f)(x) = (f \circ g)(x)$. Check out $x = 2$. You will find that $(g \circ f)(2) = (f \circ g)(2)$.

Let's see a few more examples with a wider variety of function types.

(5) Let $f(x) = |x|$ and $g(x) = \sqrt{x + 2}$. Find $(f \circ g)(-3)$, $(f \circ g)(2)$, $(g \circ f)(-3)$, and $(g \circ f)(x)$.

$(f \circ g)(-3) = f(g(-3)) = g(\sqrt{-3 + 2}) = g(\sqrt{-1})$. Since $\sqrt{-1}$ isn't real, we cannot proceed further; there is no solution because of the domain issue.

$$(f \circ g)(2) = f(g(2)) = f(\sqrt{2 + 2}) = f(\sqrt{4}) = f(2) = |2| = 2,$$

$$(g \circ f)(-1) = g(f(-1)) = g((-1)^2) = g(1) = 1 - 3 = -2, \text{ and, in general,}$$

$$(g \circ f)(x) = g(f(x)) = g(x^2) = x^2 - 3.$$

This example also illustrates a domain issue. The domain of $(g \circ f)(x)$ is clearly all real numbers. The composition of f on g , however, is $(f \circ g)(x) = \sqrt{x + 2}$, and the domain of this function involves $x + 2 \geq 0$, leading to $x \geq -2$. This explains why $(f \circ g)(-3)$ cannot be done; the domain of $f \circ g$ doesn't include -3 .

(6) Let $c(x) = x^3$ and $r(x) = \frac{1}{x + 3}$. Find $(c \circ r)(x)$, $(r \circ c)(x)$, and the domain of each function.

$$(c \circ r)(x) = c(r(x)) = c\left(\frac{1}{x + 3}\right) = \left(\frac{1}{x + 3}\right)^3 = \frac{1}{(x + 3)^3}. \text{ The domain comes from } x + 3 \neq 0, \text{ which yields } x \neq -3.$$

$$(r \circ c)(x) = r(c(x)) = r(x^3) = \frac{1}{x^3 + 3}. \text{ The domain comes from } x^3 + 3 \neq 0, \text{ which leads to } x^3 \neq -3 \text{ or } x \neq \sqrt[3]{-3}. \text{ Here again, the reversal of the composition order gives different results.}$$

We'd like now to shift direction a bit. The next example shows the process of **decomposition**, a very important skill for calculus coursework. We are "breaking down" a function into parts that are easier to handle.

(7) If $f(x) = x^3$, $g(x) = x + 2$, and $h(x) = \sqrt{x}$, write each given function as a composition using two of the given functions.

$$(a) F(x) = x^3 + 2 \qquad (g \circ f)(x) = g(f(x)) = g(x^3) = x^3 + 2$$

$$(b) G(x) = \sqrt{x + 2} \qquad (h \circ g)(x) = h(g(x)) = h(x + 2) = \sqrt{x + 2}$$

$$(c) H(x) = \sqrt{x^3} \qquad (h \circ f)(x) = h(f(x)) = h(x^3) = \sqrt{x^3}$$

We've studied functions throughout this algebra course. A function is a special relation in which every element of the domain of x values is paired with exactly one element in the range of y values. When the reverse is also true, we have a special type of function, a one-to-one function.

A **one-to-one function** is a relation in which every x value corresponds with only one y value and every y value corresponds with only one x value.

$$\text{Examples: } f = \{(6, 2), (5, 4), (-1, 0), (7, 3)\} \qquad g = \{(1, 1), (5, 5), (10, 10), (-5, -5)\}$$

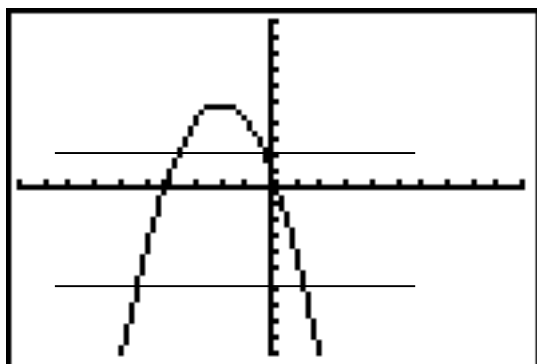
One of the natural results of the one-to-one definition is a visual test to determine "one-to-oneness".

You may recall that the vertical line test is used to determine whether a relation is a function; a similar test may be used to determine whether a function is one-to-one.

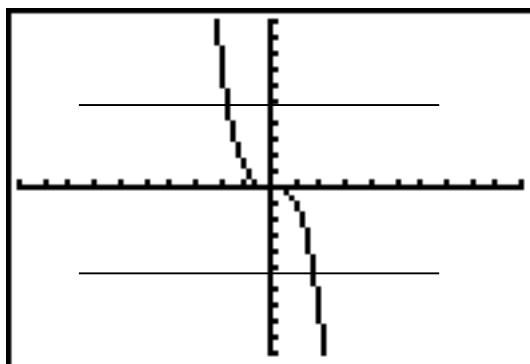
Horizontal Line Test:

If every horizontal line intersects the graph of a function at most once, then the function is one-to-one.

Examples:



A horizontal lines crosses through two points on the graph, so the function is not one-to-one.



No horizontal line crosses through two points on the graph, so the function is one-to-one.

One of the important features of one-to-one functions is that all one-to-one functions have inverses that are functions, as well.

Finding the inverse of a function is as simple as switching coordinates. One feature of **inverse functions** is if the point (a, b) is contained in a function f, the point (b, a) must be contained in its inverse, denoted by the symbol, f^{-1} , and read “f inverse”. For example, if we are given the function $f = \{(6, 2), (5, 4), (-1, 0), (7, 3)\}$, its inverse is $f^{-1} = \{(2, 6), (4, 5), (0, -1), (3, 7)\}$.

If we’re given a function rule such as $f(x) = x + 3$, there is a 4-step process to find its inverse. An example is provided to make the steps clearer.

1. Replace $f(x)$ with y .	$y = x + 3$
2. Interchange x and y .	$x = y + 3$
3. Solve for y .	$x - 3 = y$ or $y = x - 3$
4. Replace y with f^{-1} .	$f^{-1}(x) = x - 3$

(8) Find the inverse of $g(x) = 2x - 4$.

$$\begin{aligned}
 y &= 2x - 4 \\
 x &= 2y - 4 \\
 x + 4 &= 2y \\
 y &= \frac{x + 4}{2} \text{ or } y = \frac{1}{2}x + 2 \\
 g^{-1}(x) &= \frac{1}{2}x + 2
 \end{aligned}$$

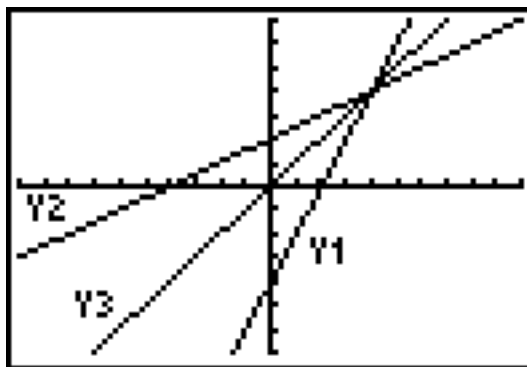
(9) Find the inverse of $h(x) = \frac{1}{x + 3}$

$$\begin{aligned}
 y &= \frac{1}{x + 3}, \text{ then } x = \frac{1}{y + 3} \\
 \text{Using cross products, we have} \\
 x(y + 3) &= 1. \text{ Dividing both sides by } x, \text{ we} \\
 \text{have } y + 3 &= \frac{1}{x}; \text{ then subtracting 3 on} \\
 \text{both sides, we have } y &= h^{-1}(x) = \frac{1}{x} - 3.
 \end{aligned}$$

For example (8), we will graph both functions using the window $[-10, 10, 1, -7, 7, 1]$, along with the identity function, $y = x$.

```

Plot1 Plot2 Plot3
\Y1=2X-4
\Y2=1/2X+2
\Y3=X
\Y4=
\Y5=
\Y6=
\Y7=
    
```

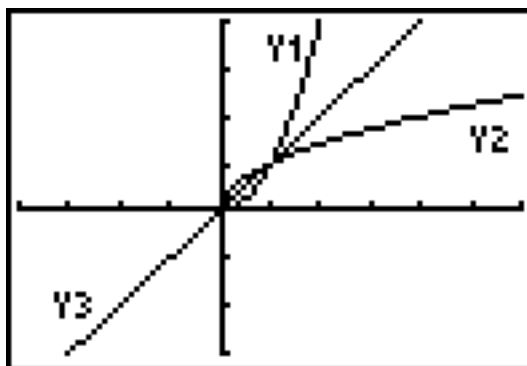


One thing to notice is that if the window is well chosen (or you use a piece of graph paper), the graphs of the functions f and f^{-1} are mirror reflections of one another over the line $y = x$. This is generally true for all inverse functions.

For example, the graph of $f(x) = x^2$ with $x \geq 0$ has an inverse, $f^{-1}(x) = \sqrt{x}$ (with domain also $x \geq 0$). Here, we restrict the domain of f so that f is a one-to-one function, because then its inverse is a function, as well. Many of these inverses are paired on typical calculator keys. The graphs of $f(x) = x^2$ with $x \geq 0$ and $f^{-1}(x) = \sqrt{x}$ with $x \geq 0$ are shown below.

```

Plot1 Plot2 Plot3
\Y1=(X^2)(X≥0)
\Y2=√(X)
\Y3=X
\Y4=
\Y5=
\Y6=
\Y7=
    
```



One other significant fact about inverses involves composition. (We've come full circle!) To determine whether functions are indeed inverses, we may check whether the following compositions hold:

$$f(f^{-1}(x)) = x \quad \text{and} \quad f^{-1}(f(x)) = x$$

In other words, if you perform a function on a given value, and then perform the inverse function on the resulting value, you should end up with the value you started with in the first place. Again, a few examples should clear things up nicely.

(10) Verify algebraically that $g(x) = 2x - 4$ and $g^{-1}(x) = \frac{1}{2}x + 2$ are inverses.

$$g(g^{-1}(x)) = g\left(\frac{1}{2}x + 2\right) = 2\left(\frac{1}{2}x + 2\right) - 4 = (x + 4) - 4 = x$$

$$g^{-1}(g(x)) = g^{-1}(2x - 4) = \frac{1}{2}(2x - 4) + 2 = (x - 2) + 2 = x$$

Since both compositions result in x , the two functions must be inverses of one another.

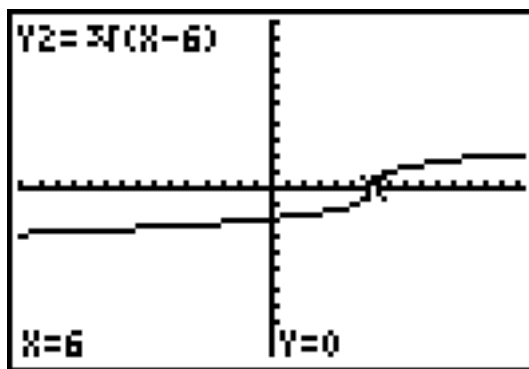
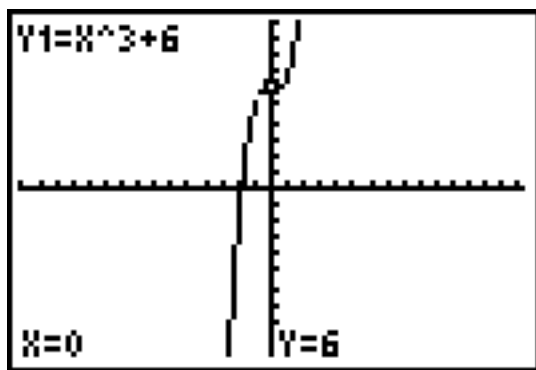
(11) Verify algebraically that $f(x) = x^3 + 6$ and $f^{-1}(x) = \sqrt[3]{x - 6}$ are inverses.

$$f(f^{-1}(x)) = f(\sqrt[3]{x - 6}) = (\sqrt[3]{x - 6})^3 + 6 = (x - 6) + 6 = x$$

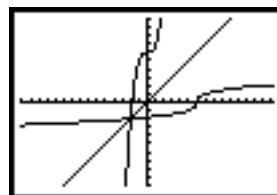
$$f^{-1}(f(x)) = f^{-1}(x^3 + 6) = \sqrt[3]{(x^3 + 6) - 6} = \sqrt[3]{x^3} = x$$

Both compositions result in the original value, x , so they are inverses of each other.

We include the two graphs with the TI-83 square window:



Note: Y1 above is $f(x)$, Y2 is $f^{-1}(x)$, and they are shown together with $y = x$ below: Notice the mirror reflection relationship between the graphs.



Exercises:

1. If $f(x) = x^2 + 2$ and $g(x) = 3x - 2$, find the following values.

(a) $(f + g)(1)$

(b) $(f - g)(-1)$

(c) $(f \cdot g)(0)$

(d) $(g - f)(-1)$

(e) $\frac{f}{g}(4)$

2. If $f(x) = \frac{x + 2}{x - 3}$ and $g(x) = \sqrt{x + 4}$, find the following values.

(a) $(f + g)(0)$

(b) $(f - g)(4)$

(c) $(f \cdot g)(0)$

(d) $(g - f)(4)$

(e) $\frac{f}{g}(-3)$

3. If $f(x) = \frac{x+2}{x-3}$ and $g(x) = \sqrt{x+4}$, find (if possible)

- (a) $(f \circ g)(0)$ (b) $(f \circ g)(-3)$ (c) $(f \circ g)(5)$
 (d) $(g \circ f)(2)$ (e) $(g \circ f)(7)$

4. If $f(x) = x^2 + 2$ and $g(x) = 3x - 2$, find

- (a) $(f \circ g)(0)$ (b) $(f \circ g)(-3)$ (c) $(f \circ g)(5)$
 (d) $(g \circ f)(2)$ (e) $(g \circ f)(7)$

5. If $f(x) = x^2 + 2$ and $g(x) = 3x - 2$, find

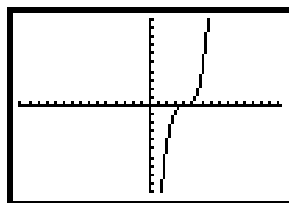
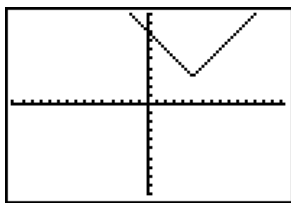
- (a) $(f \circ g)(x)$ and its domain
 (b) $(g \circ f)(x)$ and its domain

6. If $f(x) = \frac{x+2}{x-3}$ and $g(x) = \sqrt{x+4}$, find

- (a) $(f \circ g)(x)$ and its domain
 (b) $(g \circ f)(x)$ and its domain

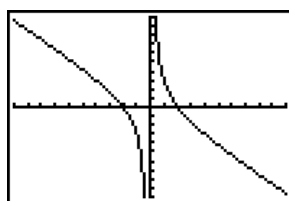
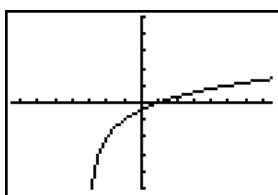
7. Which of the following represent one-to-one functions? You may want to enter the function in your graphing calculator to help you decide.

- (a) $\{(0, 2), (1, 3), (3, 4), (4, 3)\}$ (c) $y = \sqrt{|x|}$
 (b) $y = (x - 2)^3$ (e)
 (d)

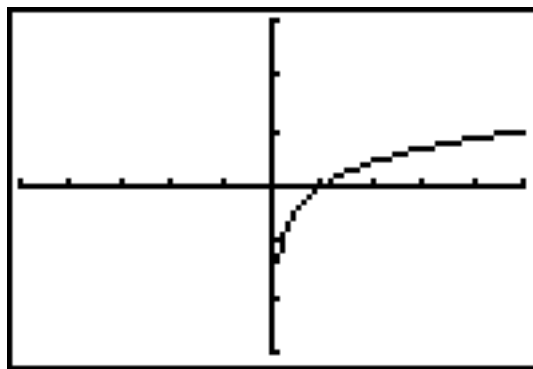


8. Which of the following represent one-to-one functions? You may want to enter the function in your graphing calculator to help you decide.

- (a) $\{(0, 1), (1, 3), (3, 4), (4, 7)\}$ (c) $y = x^{2/3} + 4$
 (b) $y = (x - 2)^2$ (e)
 (d)



9. The following graph is a one-to-one function. Label it f . Draw the line $y = x$ and the inverse of this function. Label it f^{-1} .



10. Find the inverse of each given function.

(a) $\{(0, 1), (1, 3), (3, 4), (4, 7)\}$

(b) $y = 2x + 3$

(c) $y = (x - 2)^3$

(d) $y = 2^x$

(e) $y = x^2 - 3, x \geq 0$

(f) $y = \frac{4}{x}$

11. Find the inverse of each given function.

(a) $\{(0, 5), (1, -3), (3, -2), (4, 1), (2, 2)\}$

(b) $y = -3x + 6$

(c) $y = (x + 1)^3$

(d) $y = 3^x$

(e) $y = (x - 3)^2, x \geq 0$

(f) $y = \frac{4}{x^2}, x > 0$

12. Consider $f(x) = 2x - 6$.

(a) Make a table of values (at least 3 points) for this function and its inverse.

(b) Find a formula for the inverse of this function.

(c) Graph $f(x)$ and its inverse on the same set of axes, along with the graph of $y = x$.

13. Consider $f(x) = x^3 + 2$.

(a) Make a table of values (at least 3 points) for this function and its inverse.

(b) Find a formula for the inverse of this function.

(d) Graph $f(x)$ and its inverse on the same set of axes, along with the graph of $y = x$.

14. The inverse of $f(x) = \frac{2}{x+1}$ is $g(x) = \frac{2-x}{x}$. Show that g “undoes” the effect of f on $x = 3$.

15. Find each of the following.

(a) $(f \circ f^{-1})(3.5)$

(b) $(f^{-1} \circ f)(\sqrt{2})$

(c) $f(f^{-1}(5))$

(d) $f^{-1}(f(L))$

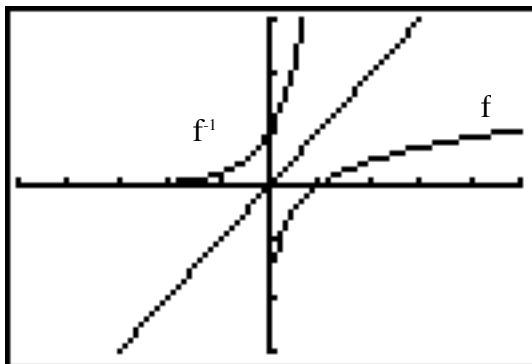
Solutions:

1. (a) 4 (b) 8 (c) -4 (d) -8 (e) 1.8
2. (a) $1\frac{1}{3}$ (b) $6 \pm 2\sqrt{2}$ (c) $-1\frac{1}{3}$ (d) $2\sqrt{2} \pm 6$ (e) $\frac{1}{6}$
3. (a) -4 (b) -1.5 (c) no solution (d) 0 (e) 2.5
4. (a) 6 (b) 123 (c) 171 (d) 16 (e) 151
5. (a) $(f \circ g)(x) = 9x^2 \pm 12x + 6$, all reals
 (b) $(g \circ f)(x) = 3x^2 + 4$, all reals

6. (a) $(f \circ g)(x) = \frac{\sqrt{x+4} + 2}{\sqrt{x+4} \pm 3}$, $x \geq -4$, $x \neq 5$
 (b) $(g \circ f)(x) = \sqrt{\frac{x+2}{x-3}} + 4$, $x \leq 2$ or $x > 3$

7. (a) No (b) Yes (c) No (d) No (e) Yes
8. (a) Yes (b) No (c) No (d) Yes (e) No

9.



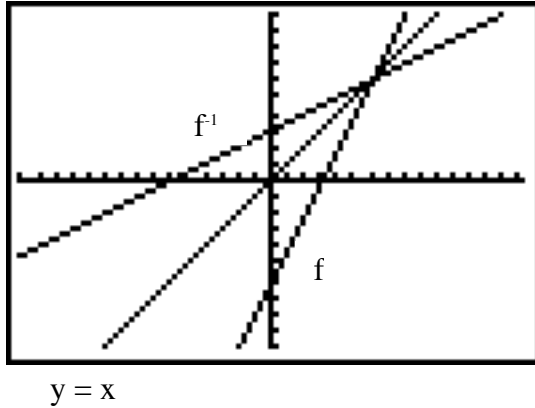
$y = x$

10. (a) $\{(1, 0), (3, 1), (4, 3), (7, 4)\}$ (b) $y = \frac{x \pm 3}{2}$ or $y = \frac{1}{2}x \pm \frac{3}{2}$
 (c) $y = \sqrt[3]{x} + 2$ (d) $x = 2^y$ (or $y = \log_2 x$)
 (e) $y = \sqrt{x+3}$ (f) $y = \frac{4}{x}$
11. (a) $\{(5, 0), (-3, 1), (-2, 3), (1, 4), (2, 2)\}$ (b) $y = \frac{6 \pm x}{3}$ or $y = -\frac{1}{3}x + 2$
 (c) $y = \sqrt[3]{x} \pm 1$ (d) $x = 3^y$ (or $y = \log_3 x$)
 (e) $y = \sqrt{x} + 3$ (f) $y = \frac{2}{\sqrt{x}}$

12. (a) Answers may vary.

(b) $f^{-1}(x) = \frac{x+6}{2}$ or $y = \frac{1}{2}x + 3$

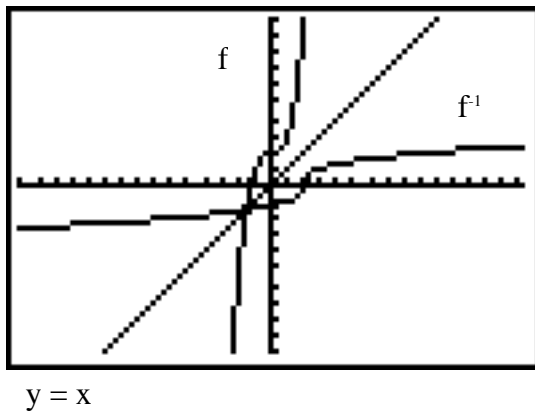
(c)



13. (a) Answers may vary.

(b) $f^{-1}(x) = \sqrt[3]{x - 2}$

(c)



14. $f(3) = \frac{1}{2}$ and $g\begin{pmatrix} 1 \\ 2 \end{pmatrix} = 3$

15. (a) 3.5 (b) $\sqrt{2}$ (c) -5 (d) L

Do your best! Live and learn!