Linear Equations, Graphs, and Applications

1.	Change the linear equation $y - 2 = 3(x - 1)$ to			
	(a) slope-intercept form	(b) general form		

(c) What is the slope of this line? _____

(d) Give the ordered pair for any point on the line.

(e) Give the intercepts.

x-intercept:	v-intercept:
x mucreept	y microept

2. Complete the table for the following "special cases".

Equation	Slope	x-intercept	y-intercept
(a) y = -4			
(b) x = 2			
(c) y = x			

3. For parallel lines, the slopes are ______, and the y-intercepts are different.

For perpendicular lines, the slopes are _____ and _____.

On the diagrams below put a reasonable set of slope numbers on each line.



4. An **application** involving linear functions involves the relationship between Celsius and Fahrenheit temperature measurements. A common formula (in slope-intercept form) is _______. Another application involves uniform motion.

Write the linear formula relating distance (d) and time (t) for a fixed rate of speed, r = 69 mph.

Another common application involves cost structures. For example, an automobile mechanic may charge \$138 for parts and \$60 an hour for labor. Write the corresponding formula, with C for cost and t for time in hours.

5. Determine whether the given function is linear or nonlinear. If it is linear, determine the slope.

X	У
-3	12
0	14
3	16
6	18

6. Graph the line with slope $-\frac{1}{4}$ that passes through the point given by (-4, 8).

Then find its equation in slope-intercept form.



7. For the graph of y = -3x + 6, find the intercepts. Use ordered pairs.

x-intercept _____ y-intercept _____

8. For the line given by the equation x - 2y = 10, find the

slope _____ x-intercept _____ y-intercept _____

9. Chelsea earns \$350 per week plus 2.5% of her weekly sales. For a full week of hard (but satisfying!) work, she earned a total of \$712.50. What were her sales for the week? [Use the given linear function to solve this application. Let x = her weekly sales and let y = her total salary.]

 $y = 350 + 0.025 \cdot x$

- 10. Find the equation of the line (in slope-intercept form)
 - (a) Vertical and containing the point (-3, -5)
 - (b) Horizontal and containing the point (-3, -5)
 - (c) Perpendicular to y = 3x 5 and passing through the point given by (2, 6).

(d) Passing through the points (1, 5) and (-2, -1)