$\qquad$
Respond to each item, giving sufficient detail. Neatly handwrite your responses. This should be very helpful to you as you prepare for exams.

1. The three types of probability are:
(1) theoretical (classical)
(2)
(3) $\qquad$

Give the classical probability formula for the probability of any event $A$, using $S$ for the sample space with all equally likely outcomes.

$$
\mathrm{P}(\mathrm{~A})=
$$

The probability of an event is always between $\qquad$ and $\qquad$ .

If A represents any event, the probability that event A does not occur is $\qquad$ .

Using the given probability of an event, find the probability that it does not occur.

$$
\frac{1}{6}-35 \% \quad 0.9
$$

2. Two events are independent if the outcome of one does not affect the probability of the other event. Consider two independent events, A and B , with individual probabilities, $P(A)$ and $P(B)$. The probability that $A$ and $B$ occur together is
$P(A$ and $B)=$ $\qquad$

For example, toss 2 coins. Find the probability of a "head" on both.

Two events are $\qquad$ if the outcome of one affects the probability of the other event. The probability that dependent events $A$ and $B$ occur together is
$\mathrm{P}(\mathrm{A}$ and B$)=$ $\qquad$ where $\mathrm{P}(\mathrm{B}$ given A$)$ means "the probability of event B given the occurrence of event A ."

For example, a bag contains five red balls and eight white balls. If you select 2 balls at random without replacement, find the probability that you get 1 red ball and 1 white ball.
3. Complete the formulas below, and draw a Venn diagram to illustrate each rule.

For events that are non-overlapping (mutually exclusive), $\mathrm{P}(\mathrm{A}$ or B$)=$ $\qquad$


For events that are overlapping (i.e., they can occur together),

$\mathrm{P}(\mathrm{A}$ or B$)=$ $\qquad$
4. (a) A town is growing by 5,000 more people every year. This is an example of $\qquad$ growth (linear or exponential). If the town has a current population of 235,000 and this steady growth continues, what will the town's population be in 2 years? Show your work below.
(b) A town is growing by $5 \%$ each year. This is an example of $\qquad$ growth (linear or exponential). If the town has a current population of 235,000 and this growth continues, what will the town's population be in 2 years? Show work.
5. Find a function rule for the following data tables.

$y=$|  |  |
| :---: | :---: |
| $x$ | $y$ |
| -2 | -6 |
| -1 | -2 |
| 0 | 2 |
| 1 | 6 |
| 2 | 10 |
| 3 | 14 |

$f(x)=\left[\begin{array}{c|c} \\ \hline-2 & f(x) \\ \hline-1 & 1 / 3 \\ \hline 0 & 1 \\ \hline 1 & 3 \\ \hline 2 & 9 \\ \hline 3 & 27 \\ \hline\end{array}\right.$
6. For a quantity growing exponentially at a rate of $\mathrm{P} \%$ per time period, the doubling time is $\mathrm{T}_{\text {double }} \approx$ $\qquad$
This approximation works best for small growth rates and breaks down for rates over about $15 \%$.

For example, if the APR is $5 \%$, the approximate doubling time is $\qquad$ years.

If the APR is $10 \%$, the approximate doubling time is $\qquad$ years.

For a quantity decaying exponentially at a rate of $\mathrm{P} \%$ per time period, the half-life is given by the formula
$\mathrm{T}_{\text {half }} \approx$ $\qquad$
This approximation works best for small decay rates and breaks down for rates over about $15 \%$. The exact formulas both involve logarithms.

True or False. $\qquad$
7. Match the following graphs with their corresponding function type.
(a) logistic $\qquad$ (b) exponential $\qquad$


Consider a population that begins growing exponentially at a base rate of $4.0 \%$ per year and then follows a logistic growth pattern. If the carrying capacity is 40 billion, find the actual growth rate when the population is 10 billion.

Use the formula: $\quad$ logistic growth rate $=r \times\left(1-\frac{\text { population }}{\text { carrying capacity }}\right)$
8. Label the following graphs with the corresponding equations from the following list: $y=5^{x}, y=x$, and $y=\log _{5} x$


Complete the following chart of logarithm rules, along with their rationale.

| 1. $\log _{\mathrm{a}} \mathrm{a}=1$ because | $\begin{aligned} & \text { 5. } \log _{a}=\log _{a} \mathrm{M}+\log _{\mathrm{a}} \mathrm{~N} \\ & \text { since } \mathrm{a}^{\mathrm{M}} \cdot \mathrm{a}^{\mathrm{N}}=\mathrm{a}^{\mathrm{M}+\mathrm{N}} . \end{aligned}$ |
| :---: | :---: |
| 2.___ because $\mathrm{a}^{0}=1$. | 6. $\begin{aligned} & \log _{a} \frac{M}{N}=\log _{a} M \_\quad \log _{a} N \\ & \text { since } \frac{a^{M}}{a^{N}}=a^{M-N} . \end{aligned}$ |
| 3. $\log _{a} a^{r}=r$ | 7. $\log _{\mathrm{a}} \mathrm{M}^{\mathrm{r}}=\mathrm{r} \cdot \log _{\mathrm{a}} \mathrm{M}$ |
| 4. $\mathrm{a}^{\log _{\mathrm{a}} \mathrm{M}}=\mathrm{M}$ | 8. $\qquad$ |

9. The compound interest formula for the accumulated amount of an investment is $A=P\left(1+\frac{A P R}{n}\right)^{(n Y)}$

Find the approximate and exact double time for an investment of \$500 at an APR of 3.5\% compounded annually.
(a) Approximate
(b) Exact
10. Write a few sentences describing something you learned that was new for you in class this unit. You may include a favorite activity, an interesting application, a teaching and learning technique, or a specific concept that you better understand as a result of this unit.

Do your best! Rise to the challenge! Live and learn!

