1

2

3

4

1. Take one strip and circle one of the digits without letting others see which number you circled. Hide your choice by turning over your strip over and placing it on the table in front of you.

2. Without revealing your choice, discuss with your group whether you think each number will be selected equally as often. Do you think a particular number will be selected more often than others? Why?

3. Graph the class results by having one person in each group add their group’s strips to the class histogram.

4. Do the class results match your expected results? Can you explain the class results?

1

2

3

4