**The Fencing Task**

Ms. Brown’s class will raise rabbits for their spring Science Fair. They have 24 feet of fencing with which to build a rectangular rabbit pen to keep the rabbits.

(a) If Ms. Brown’s students want their rabbits to have as much room as possible, how long would each of
 the sides of the pen be?

![C:\Users\gclement\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9376NXK2\bunnycrop[1].jpg]()![C:\Users\gclement\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9376NXK2\bunnycrop[1].jpg]()

(b) How long would each of the sides of the pen be if they had only 16 feet of fencing?

(c) How would you go about determining the pen with the most room for any amount of fencing?
 Organize your work so that someone else who reads it will understand it.

[This task was adapted from Stein, Smith, Henningsen, & Silver’s (2009) *Implementing standards-based mathematics instruction* (p. xvii).]