## HIST 2112: American History II ONLINE – Fall 2016

<u>Professor:</u> Dr. J. Franklin Williamson <u>Email:</u> fwilliamson@gordonstate.edu <u>Office:</u> Russell 103-C Office Phone: 678-359-5859 <u>Office Hours:</u> MW 8:45am-9:15am, 12:30pm-2:30pm, TR 8:45am-9:15am, 11:00am-12:15pm, And by appointment

I. Course Description: A study of the history of the United States since 1865.

**II. Required textbook**: *America: A Concise History*, Vol. 2: Since 1865 (6<sup>th</sup> Edition) **ISBN: 9781457648649 \*\***YOU MUST USE THIS EDITION!\*\*

**III. Mandatory Face-to-Face Meetings**: There will be <u>ONE mandatory on-campus meeting</u>, and all remaining work will be conducted on Georgia Desire2Learn (D2L). The only on-campus meeting will be for the final exam from <u>6:00-8:00pm on Friday</u>, <u>December 2</u>, <u>2016 in IC 102</u> (computer lab).

**IV. Student Conduct:** <u>ALL</u> students are required to adhere to the provisions of the Gordon State Code of Conduct. <u>ALL</u> forms of academic dishonesty (cheating, plagiarism, etc.) will <u>NOT</u> be tolerated and will result in the student receiving a <u>ZERO</u> on the assignment and may result in other disciplinary action against the student by the college. <u>Collaboration is NOT</u> permitted on any assignment.

**V. Technical skills & software:** Please make sure you have access to High Speed Internet, Microsoft Word, and Gordon State email, and D2L. On D2L, I will post your syllabus, course assignments, videos, quizzes, <u>grades</u>, and additional readings, as well as any announcements for the class It is <u>imperative</u> that you <u>check your Gordon email AND D2L daily</u> since these will be the methods of communication in this class. <u>Please observe basic email etiquette</u>. All correspondence should include a greeting, a body with full sentences, and a salutation with your full name and class information.

#### VI. Grading and Evaluation:

15 points
40 points
200 points
160 points
100 points
= 515 points

#### VII. Assignments:

A. ONLINE QUIZZES: There will be <u>TWELVE graded</u> quizzes administered <u>via D2L</u>.

- The first quiz will be re will be a course <u>pre-test</u>. While it is *not* graded, it is required. You will not be allowed to view any online content discussions without first completing the pre-test.
- You will complete <u>FOUR Preparation quizzes</u> (each for a grade), to prepare you for the class and the assignments. The orientation quiz will be used for attendance verification. You will only have <u>20 minutes</u> to complete each of these quizzes.
- You will complete <u>EIGHT Reading quizzes</u> (each for a grade), to test your comprehension of the textbook readings and prepare you for the final exam. There will be reading guides for each chapter available on D2L. You will have <u>30 minutes</u> to complete each of these quizzes. (The textbook website has practice tests.)

<u>B. DISCUSSIONS</u>: There will be <u>ONE</u> introductory and <u>FIVE</u> content discussions <u>on D2L</u> for this class.

- For the **introductory discussion**, you will post <u>one 100-word post</u> introducing yourself to the class & at least <u>two 50-word responses</u> to two other students. You must complete this discussion for attendance verification.
- There are two <u>practice</u> content discussions. They are not required. They are not graded.
- For each <u>content discussion</u>, you will first read/consult multiple primary sources uploaded to D2L and a specific textbook chapter. (You are NOT permitted to use any sources outside of those specified for the assignments. If you use any outside sources for any part of the discussions, you will automatically fail the discussion. If you use any outside sources for more than one discussion, you will face possible failure in the course.)
  - Then, you must create <u>one original 300-word post</u> answering a specified set of questions & at least <u>two 75-word responses</u> to the posts of two other students. You must post to a discussion board *before* you will be to see any other posts.
  - You must upload your <u>original 300-word post</u> in a <u>Microsoft Word document or</u> <u>PDF</u> to Dropbox before the deadline for each discussion indicated in the course schedule. (It is your responsibility to <u>ensure that your post is in the correct file</u> <u>format</u>. Incorrect or corrupt files are illegible to me; thus they will be treated as zeros.) Your major posts will be checked for plagiarism via Turnitin.com. Late submissions to Dropbox will be penalized <u>5 points per calendar day</u>.
- All of your posts should be well-organized, proofread, use complete sentences, proper punctuation, & language appropriate for an academic setting. <u>Think of your postings as you would an academic paper</u>. See the writing hints posted to D2L.
- Be sure to cite <u>ALL</u> sources for the information you use in <u>ALL</u> of your posts; <u>failure to</u> <u>properly cite the sources you use constitutes plagiarism</u>. At the same time, you need to showcase your ability to point to a source and then give your original analysis. So avoid unnecessary quotations.
- You will be penalized for not meeting the *minimum* word requirements and/or not responding to the discussion prompt adequately.

\*<u>ALL quizzes and discussion posts</u> will be due at **12:00pm** (**NOON**) on the date specified in the schedule.

<u>C. EXAM</u>: There will only be <u>ONE</u> exam for this course, the final exam. The final will be administered **on-campus** from **6:00pm-8:00pm** on **Friday**, **December 2**, **2016 in IC 102**.

- This <u>comprehensive</u> exam will based on the textbook readings for the entire semester. You will <u>not</u> be allowed to use the textbook the exam. A <u>limited</u> study guide will be provided on D2L.
- <u>Any technology visible during exams will be considered an act of academic dishonesty</u> and will result in a zero on the exam.
- After the first student to complete the exam has left the classroom, no other student will be permitted to begin the exam. Any student arriving after the first student completes the exam must provide proper documentation for their tardiness that qualifies them for a make-up exam (illness, auto collision, death in the family, etc.).

**VIII. Late Work and Make-ups**: Make-up quizzes and discussions are possible ONLY in cases of emergency (illness, auto collision, death in the family, incarceration, etc.) <u>and</u> with proper documentation. To receive permission to make up a quiz or discussion, you must contact Dr. Williamson <u>within 72 hours of the discussion deadline</u>. No other late work will be accepted.

**IX. Extra Credit:** There will not be any opportunities for extra credit in this class, so make every effort to complete the assignments by the scheduled deadlines. You will receive the grades you earn.

#### X. ADA and 504

If you have a documented disability as described by the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, you may be eligible to receive accommodations to assist in programmatic and/or physical accessibility. The Counseling and Accessibility Services office located in the Student Center, Room 212 can assist you in formulating a reasonable accommodation plan and in providing support in developing appropriate accommodations to ensure equal access to all GSC programs and facilities. Course requirements will not be waived, but accommodations may assist you in meeting the requirements. For documentation requirements and for additional information, contact Counseling and Accessibility Services at 678-359-5585.

### XI. Title IX

Gordon State College is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence and stalking. If you (or someone you know) has experienced or experiences any of these incidents, know that you are not alone. All faculty members at Gordon State College are mandated reporters. Any student reporting any type of sexual harassment, sexual assault, dating violence, domestic violence or stalking must be made aware that any report made to a faculty member under the provisions of Title IX will be reported to the Title IX Coordinator or a Title IX Deputy Coordinator. If you wish to speak with someone confidentially, you must contact the

Counseling and Accessibility Services office, Room 212, Student Life Center. The licensed counselors in the Counseling Office are able to provide confidential support.

Gordon State College does not discriminate against any student on the basis of pregnancy, parenting or related conditions. Students seeking accommodations on the basis of pregnancy, parenting or related conditions should contact Counseling and Accessibility Services regarding the process of documenting pregnancy related issues and being approved for accommodations, including pregnancy related absences as defined under Title IX.

\* The instructor reserves the right to make changes to this syllabus, assignments, and readings.

#### XII. Course Schedule:

WEEK 1: August 10-12

Friday, August 12:

# **Orientation Quiz** and **Introductory Discussion** due by 5:00pm

\*These assessments will be used for attendance verification. Any student that does not complete both by the deadline will be dropped from the course for nonattendance.

WEEK 2: August 15-19 Monday, August 15:

**COURSE PRE-TEST** due by 12:00pm (NOON)

Wednesday, August 17:

**SYLLABUS QUIZ** due by 12:00pm (NOON)

Read Chapter 15: "Reconstruction"

WEEK 3: August 22-26

Read Chapter 16: "Conquering a Continent"

Wednesday, August 24:

**READING QUIZ 1** (Chapters 15 & 16) due by 12:00pm (NOON)

Friday, August 26:

PLAGIARISM & COLLABORATION QUIZ due by 12:00pm (NOON)

WEEK 4: August 29-September 2 Read Chapter 17: "The Busy Hive"

Read Chapter 18: "The Victorians Meet the Modern"

Friday, September 2:

**READING QUIZ 2** (Chapters 17-18) due by 12:00pm (NOON)

<u>WEEK 5: September 5-9</u> *Monday, September 5:* 

LABOR DAY – NO CLASSES

Read Chapter 19: "Civilization's Inferno"

Wednesday, September 7:

**SOURCES QUIZ** Due by 12:00pm (NOON)

WEEK 6: September 12-16 Wednesday, September 14:

**D2L DISCUSSION 1: INDIAN SCHOOLS** due by 12:00pm (NOON)

WEEK 7: September 19-23 Read Chapter 20: "Whose Government?"

Wednesday, September 21:

**READING QUIZ 3** (Chapters 19-20) due by 12:00pm (NOON)

WEEK 8: September 26-30 Read Chapter 21: "An Emerging World Power"

Read Chapter 22: "Wrestling with Modernity"

Wednesday, September 28:

**READING QUIZ 4** (Chapters 21-22) due by 12:00pm (NOON)

WEEK 9: October 3-7

Wednesday, October 5:

**D2L DISCUSSION 2: PANAMA CANAL** due by 12:00pm (NOON)

WEEK 10: October 10-14

Monday, October 10 – Tuesday, October 11: FALL BREAK – NO CLASSES

Read Chapter 23: "The Great Depression and the New Deal"

Read Chapter 24: "The World at War"

Wednesday, October 12:

**READING QUIZ 5** (Chapters 23-24) due by 12:00pm (NOON)

WEEK 11: October 17-21 Wednesday, October 19:

#### **D2L DISCUSSION 3: WORLD WAR II CARTOONS** due by 12:00pm (NOON)

WEEK 12: October 24-28 Read Chapter 25: "Cold War America"

Read Chapter 26: "Triumph of the Middle Class"

Wednesday, October 26:

**READING QUIZ 6** (Chapters 25-26) due by 12:00pm (NOON)

WEEK 13: October 31-November 4 Wednesday, November 2:

**D2L DISCUSSION 4: MIDDLE CLASS** due by 12:00pm (NOON)

<u>WEEK 14: November 7-11</u> Read Chapter 27: "Walking into Freedom Land"

Read Chapter 28: "Uncivil Wars"

Wednesday, November 9:

**READING QUIZ 7** (Chapters 27-28) due by 12:00pm (NOON)

WEEK 15: November 14-18 Wednesday, November 16:

**D2L DISCUSSION 5: COLD WAR** due by 12:00pm (NOON)

WEEK 16: November 21-25

Read Chapter 29: "The Search for Order in an Era of Limits"

Read Chapter 30: "Conservative America Ascendant"

Wednesday, November 23 – Friday, November, 25: THANKSGIVING HOLIDAY

- NO CLASSES

<u>WEEK 17: November 28-December 2</u> Read Chapter 31: "National Dilemmas in a Global Society"

Wednesday, November 30:	<b>READING QUIZ 8</b> (Chapters 29-31) due by 12:00pm (NOON)
Friday, December 2:	FINAL EXAM - 6:00pm-8:00pm in IC 102 *Bring a photo ID