**ENGL 3400 – History of English and the American Languages**

**Dr. Edward J. Whitelock**

**Fall 2017**

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*Office Phone #*: (678)359-5050

*Office Hours*: MTWRF: 8:00 - 10:00 a.m.

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***Required Texts***:

* [*The English Language*](http://seas3.elte.hu/coursematerial/MarosanLajos/Coursebook.pdf), 2nd Ed. Barber, Beal, and Shaw, Cambridge UP
* [*Inventing English: A Portable History of the Language*](http://perpus.stkipkusumanegara.ac.id/file_digital/Buku%20Digital%2031.pdf), 2nd edition, Seth Lerer, Columbia UP

***Turnitin.com:*** All written material must be turned in to turnitin.com. Login information:

 ***Course ID:* 15565038**

 ***Password:* ghoti2017**

***Course Description***: A history of the development of the English language and a sociolinguistic investigation of the dialects of American English.

***Course Objectives***: Upon completion of this course, students will be able to

1. Identify the major periods and characteristics of the development of the English language from its beginnings;
2. Identify sociopolitical markers relating to standard and nonstandard forms of English, including social and geographical dialects, African American English, creoles, Native American languages, and immigrant languages; and
3. Apply the basic critical concepts of linguistics to an examination of the history, society, and culture of the United States.

***Course Grading:***

Grade breakdowns for your individual assignments and your semester grade are: 90-100% is an A; 80-89% is a B; 70-79% is a C; 60-69% is a D; 59% and below is an F. (Note: Turnitin’s automatic grade calculation is not necessarily correct during semester’s progress, particularly as it relates to weekly homework)

***Course Requirements:*** Graded activities in this course can be classified into five areas. Comprehensive specifications for each assignment will be provided separate from this document. The five classifications of graded activity are:

* Homework: You will write 25 200-word (minimum) responses to questions based upon your reading in Barber’s *The English Language* and Lerer’s *Inventing English*. Simply put, you will read a chapter from one of the texts and compose a written response in preparation for each class meeting throughout the semester. All homework must meet Turnitin deadline; no exceptions.
* Tests: You will be given three tests during the course of the semester, roughly corresponding to the periods of Old English, Middle English, and Early Modern and American English.
* Brief Etymology Essay: You will compose a 1,000-word historical examination of a single word, its origins and historical shifts, as chronicled in the *Oxford English Dictionary*.
* Research Proposal & Annotated Bibliography: You will compose a 500-word document proposing the topic of your major research paper accompanied by an annotated bibliography of source material that would support this project.
* Research Paper: You will compose a 2,000-word work of research on an approved topic

The course assignment grade breakdown is as follows:

* Homework 15%
* 3 Tests 30%
* Brief Etymology Essay 15% due 9/10
* Research Proposal and Annotated Bibliography 15% due 10/22
* Research Paper 25% due 11/28

***Paper Format:*** all assignments submitted in to Turnitin.com must be typed in a standard, 12-point font, with one inch margins. Homework exercises should be single-spaced; essay assignments should be double-spaced. The upper left corner of the page should look like this:

*Your name*

*Dr. Whitelock*

*Assignment tag*

*Date*

Double-return after date and center title, if using one, then, hit single-return, tab for paragraph, and begin body of text. If not using title, double-return after date, tab for paragraph, then begin.

***Attendance***: I take roll call at the start of each class. If you are present when your name is called, you will be marked present; if you are not present when your name is called, you will be marked absent. If you are late to class and miss roll call, it is your responsibility to let me know that you were present after the class has ended. If you do not do so, you will remain marked as absent. I reserve the right to charge the habitually tardy with absences.

***Deadlines:*** Since college work is considered the preparation of adults for “real world” scenarios, I maintain and uphold strict deadlines. In the job world, where so much is on the line, few excuses for missing deadlines are accepted. For this class, test and assignment deadlines are absolute and inflexible, except only in the case of true personal or family emergencies (upon my discretion; documentation required). If you have an upcoming responsibility that will take you out of class on the day of a test or deadline, it is your responsibility to make arrangements with me to take care of the assignment *before* your anticipated absence. Failure to meet a deadline without prior approval will result in a failing grade for the assignment in question.

***Technological Difficulties:*** Computer viruses, broken printers, lost USBs, incompatible files, vindictive exes, ninja squirrels, Russian hackers, and the like are not acceptable excuses for missing a deadline. All of the due-dates for our major assignments are listed on this syllabus: you should plan and complete your work in a timely manner in such a way that technical difficulties do not compromise your ability to meet a deadline.

***Plagiarism and Academic Dishonesty***: Plagiarism is the willful representation of another’s work as your own. Wholesale plagiarism is the attempt to pass off a complete paper composed by another person as your own; if caught committing wholesale plagiarism you will fail this course. Patchwork plagiarism is the attempt to incorporate elements (exact quotes or ideas) of another’s work into your own without proper attribution; if caught committing this form of plagiarism, you will receive a failing grade for the assignment. There are numerous other behaviors that fall under the umbrella of academic dishonesty, including collusion, repeat submission (yes, you can plagiarize yourself!), and fabrication or misrepresentation of source material. Committing any of these acts will result in some form of penalty, from a point/grade deduction to outright failing the related assignment, depending upon egregiousness.

***Title IX***

Gordon State College is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence and stalking. If you (or someone you know) has experienced or experiences any of these incidents, know that you are not alone. All faculty members at Gordon State College are mandated reporters. Any student reporting any type of sexual harassment, sexual assault, dating violence, domestic violence or stalking must be made aware that any report made to a faculty member under the provisions of Title IX will be reported to the Title IX Coordinator or a Title IX Deputy Coordinator. If you wish to speak with someone confidentially, you must contact the Counseling and Accessibility Services office, Room 212, Student Life Center. The licensed counselors in the Counseling Office are able to provide confidential support.

Gordon State College does not discriminate against any student on the basis of pregnancy, parenting or related conditions. Students seeking accommodations on the basis of pregnancy, parenting or related conditions should contact Counseling and Accessibility Services regarding the process of documenting pregnancy related issues and being approved for accommodations, including pregnancy related absences as defined under Title IX.

***ADA and 504***

If you have a documented disability as described by the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, you may be eligible to receive accommodations to assist in programmatic and/or physical accessibility. The Counseling and Accessibility Services office located in the Student Center, Room 212 can assist you in formulating a reasonable accommodation plan and in providing support in developing appropriate accommodations to ensure equal access to all GSC programs and facilities. Course requirements will not be waived, but accommodations may assist you in meeting the requirements. For documentation requirements and for additional information, contact Counseling and Accessibility Services at 678-359-5585.

***HB 280***

For information regarding House Bill 280, see the University System of Georgia at the following link: <http://www.usg.edu/hb280>.

Resources:

* [The Internet Grammar of English](http://www.ucl.ac.uk/internet-grammar/)
* [The Purdue Owl](https://owl.english.purdue.edu/owl/)
* [History of English Website](http://www.thehistoryofenglish.com/index.html)
* [History of English Podcast](http://historyofenglishpodcast.com/)
* [Professor Paul Brians’ Common Errors of English](https://brians.wsu.edu/common-errors/)

***Turnitin****.****com***

By taking this course, you agree that all required papers may be subject to submission of textual similarity review to Turnitin.com. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism in other papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site <http://www.turnitin.com/static/usage.html>. According to the Family Compliance Office of the U.S. Department of Education, your papers are education records within the meaning of the Family Educational Rights and Privacy Act of 1974 (FERPA) (<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>). Education records may not be disclosed to third parties in a form that identifies you without your consent. Since Turnitin.com is a third party, you must choose one of the two ways below (not both) to submit papers to Turnitin.com in order to comply with FERPA.

1. YOU CONSENT TO DISCLOSE PERSONAL IDENTIFICATION TURNITIN.COM

You may consent to release your personal identification to Turnitin.com by establishing an account and uploading your paper. If you do not already have a Turnitin.com account, go to <http://www.turnitin.com>, click the “New Users” link in the upper right, and follow the instructions to create your student account. When you have an ID, add this class. The class ID is **15565038** and the password is **ghoti2017**

OR

2. YOU DO NOT CONSENT TO DISCLOSE PERSONAL IDENTIFICATION TO TURNITIN.COM

If you choose not to consent to release your personal identification to Turnitin.com, you must send your paper to your instructor by email as an electronic attachment that can be opened by Microsoft Word, by the deadline given on the syllabus. Your identifying information will be removed and the paper uploaded to Turnitin.com for you. Because your paper will not be in a Turnitin.com account that is accessible to you, you will not be able to view your report on-line. Instead, after the deadline has passed and all papers have been processed by Turnitin.com, your instructor will email an electronic copy of your paper’s report to you. Your paper will be processed by Turnitin.com whichever option you choose. The different options simply determine how the paper is submitted to Turnitin.com whether the paper has your name on it, and how you receive the Turnitin.com report. Please note that in Turnitin.com there is a “test upload” assignment area for your paper. Because test uploads are not required or graded, and need not be a sample of your own work, they are not “education records.”

IMPORTANT NOTE: If you upload an early draft of your paper to the test upload assignment, and then upload the final assignment, the final originality report will show that a substantial part of your paper is identical to your draft. That is expected.

You can read more about Turnitin.com here: <http://www.turnitin.com>

**Some Hints about Dealing with Turnitin.com**

1. Open an account *today* –students who chose to wait until the last minute to learn about Turnitin.com usually regret that decision.

2. Post a “dummy” assignment to Turnitin.com so you can become accustomed to using the technology *before* you need to post a graded assignment.

3. Do not wait until the last minute to post your assignment to turnitin.com. Waiting until the last minute virtually *guarantees* something will go wrong.

4. Record the receipt number you get after successfully posting an essay –that number is the ONLY way your paper can be traced if something goes wrong.

5. Remember, if all else fails, I can take the paper via email up until the deadline.

6. Turnitin.com saves ONLY the last thing you posted on the site; you can’t go back in and “add something.”

**Tentative Semester Outline**

 **Lecture Reading Writing**

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| **Week 1 (August 10)** |
| **Thurs.** | Intro to Course | Review Syllabus |  |
| **Notes:** Drop/Add ends Friday, August 12 |

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| **Week 2 (August 15-17)** |
| **Tues.** | Phuque: an etymology | Read Barber, Chapter 1 | Homework 1 |
| **Thurs.** | Language & Linguistics | Read Barber, Chapter 2 | Homework 2 |
| **Notes:**  |

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| **Week 3 (August 22-24)** |
| **Tues.** | Indo-European Languages | Read Barber, Chapter 5 | Homework 3 |
| **Thurs.** | Celts & Romans | Read Lerer, Chapter 1 | Homework 4 |
| **Notes:**  |

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| **Week 4 (August 29-31)** |
| **Tues.** | Angles, Saxons, & Jutes | Read Lerer, Chapter 2 | Homework 5 |
| **Thurs.** | Old English  | Read Barber, Chapter 6 | Homework 6 |
| **Notes:**  |

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| **Week 5 (September 5-7)** |
| **Tues.** | Place Names & Surnames | Read Lerer, Chapter 3 | Homework 7 |
| **Thurs.** | Vikings | Read Barber, Chapter 7 | Homework 8 |
| **Notes: Brief Etymology Essay due to Turnitin by 11:59 p.m. on September 10** |

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| **Week 6 (September 12-14)** |
| **Tues.** | Exam Review | Read Lerer, Chapter 4 | Homework 9 |
| **Thurs.** | Test One |  |  |
| **Notes:**  |

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| **Week 7 (September 19-21)** |
| **Tues.** | Norman Conquest | Read Lerer, Chapter 5 | Homework 10 |
| **Thurs.** | Middle English | Read Lerer, Chapter 6 | Homework 11 |
| **Notes:**  |

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| **Week 8 (September 26-28)** |
| **Tues.** | Great Vowel Shift | Read Lerer, Chapter 7 | Homework 12 |
| **Thurs.** | Chaucer & English Nationality | Read Barber, Chapter 8 | Homework 13 |
| **Notes:**  |

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| **Week 9 (October 3-5)** |
| **Tues.** | Chancery & Early Standardization | Read Lerer, Chapter 8 | Homework 14 |
| **Thurs.** | The Printing Press | Read Lerer, Chapter 9 | Homework 15 |
| **Notes:** Monday, Oct. 3 is midterm; last day to withdraw without WF grade |

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| **Week 10 (October 10-12)** |
| **Tues.** | Fall Break | No class | Do something constructive |
| **Thurs.** | Shakspur | Read Lerer, Chapter 10 | Homework 16 |
| **Notes:**  |

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| **Week 11 (October 17-19)** |
| **Tues.** | Spelling & Pronunciation | Read Barber, Chapter 9 | Homework 17 |
| **Thurs.** | The Bible in English | Read Lerer, Chapter 11 | Homework 18 |
| **Notes: Research Paper Proposal & Annotated Bibliography due to Turnitin by 11:59 p.m., Oct. 22** |

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| **Week 12 (October 24-26)** |
| **Tues.** | Exam Review | Read Lerer, Chapter 12 | Homework 19 |
| **Thurs.** | Test Two |  |  |
| **Notes:**  |

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| **Week 13 (October 31-November 2)** |
| **Tues.** | The Great Debate: Prescriptivism vs. Descriptivism | Read Lerer, Chapter 13 | Homework 20 |
| **Thurs.** | Age of Dictionaries | Read Lerer, Chapter 14 | Homework 21 |
| **Notes:**  |

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| **Week 14 (November 7-9)** |
| **Tues.** | Colonialism & English | Read Lerer, Chapter 15 | Homework 22 |
| **Thurs.** | “Our Vile Cousins” | Read Lerer, Chapter 16 | Homework 23 |
| **Notes:**  |

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| **Week 15 (November 14-16)** |
| **Tues.** | American Dialectology | Read Lerer, Chapter 17 | Homework 24 |
| **Thurs.** | African-American English | Read Barber, Chapter 10 | Homework 25 |
| **Notes:**  |

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| **Week 16 (November 21-23)** |
| **Tues.** | Text &Technology |  |  |
| **Thurs.** | Thanksgiving Day | No class | Eat,Drink,Be merry. |
| **Notes:**  |

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| **Week 17 (November 28)** |
| **Tues.** | Exam Review |  |  |
| **Notes: Research Paper due to Turnitin by 11:59 p.m. on Nov. 28** |

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| **Final Exam: Wednesday, Dec. 26** |
| **Wed.** | Test Three |  |  |
| **Notes:**  |