ENGL 1102

Janssen

Group Presentations

Our main project for the next few weeks is to work through the first half of *They Say / I Say* together. To that end, the class will work in small groups of 3 or 4 to present a single chapter. I will assign groups and chapters, and it will be the group’s job to accurately and clearly convey the content of the assigned chapter. Each group will have 15-20 minutes of class time to present. This is an essential criterion for the project. Presentations that fall under or go over that timeframe will be downgraded. In addition, each presentation should include three things: 1) an interactive component in which the entire class participates in an exercise designed to teach a particular aspect of the group’s chapter material. 2) at least 4 specific illustrations of your chapter’s move, 2 of which must come from outside the text 3) a document of the presentation’s contents to be distributed to the entire class. If the group chooses to create a PowerPoint presentation, that would work just fine, or a hardcopy handout would work as well. In any case, the group needs to create a document that will be made accessible to every student in class. The midterm for the class will be based on the content of these presentations.

* A word about grades and participation: each individual will be given a grade for his or her contribution to the project. When groups “play well” together, it will likely be the case that everyone will receive the same grade. Each member of the group will have a specific role to play, and one of the first tasks for the group will be to choose roles.

Presentation Schedule

Below is the schedule we will be keeping as we work through these presentations. We will begin with group conferences, which will be held in our classroom. Groups will need to meet with me twice, first for the initial conference, and then for a follow-up. For the follow-up, each group must provide me with an outline of the group’s presentation that lists responsibilities of each group member. Because you are receiving an individual grade for this presentation, it is essential for me to know each group member’s duties and responsibilities. I’m not asking for a formal outline but a summary description of the presentation itself. Notable disparities between what is stated in the outline and what actually occurs during the group presentation will be a factor in individual grades.

 Conference and Presentation dates cannot be rescheduled. In addition, each group is required to schedule at least one meeting during class time on days that you are not scheduled for your conference with me. The group must submit “minutes” of such meetings to me, copying all group members and should include names of all present group members at the meeting and a detailed summary of what happened during the meeting. These requirements will be a major factor in determining individual grades.

Schedule

**Conferences**

**\*Note that the first time listed for each meeting refers to the 2:00 section of 1102; the second time is for the 3:30 section.**

8/29 -- Chapter 2, 2:00-2:20; 3:30-3:50

 Chapter 3, 2:20-2:40; 3:50-4:10

8/31 – Chapter 4, 2:00-2:20; 3:30-3:50

 Chapter 6, 2:20-2:40; 3:50-4:10

9/5 – Chapter 7, 2:00-2:20; 3:30-3:50

 Chapter 10, 2:00-2:40; 3:50-4:10

9/7 – We will all meet in the classroom for a peer review workshop of essay #1.

9/12 – Follow-Up Conferences (times will be assigned at your first conference

9/14 – We will all meet in the classroom for a discussion of upcoming work and presentation/midterm preparation.

Presentations **(at this point, we will be back in our regular IC classroom)**

9/21 -- Chapter 2 Presentation

Chapter 3 Presentation

Chapter 4 Presentation

 9/26

 Chapter 6 Presentation

 Chapter 7 Presentation

 Chapter 10 Presentation

9/28: Review

10/3 and 10/5: Midterm Exam