

SPAN 2001 - INTERMEDIATE SPANISH III

Gordon State College, Barnesville, GA

Spring 2017

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Office hours

M/W 10:00AM-11:00AM, 12:00PM-12:30PM, 1:45PM-2:45PM

T/R 12:30PM-2:00PM

Course Description:

SPN 2001 is a continuation of SPN 1002 or for students who have the equivalent of two semesters of college Spanish. The course includes formal study of grammar and vocabulary emphasizing the four communicative skills of listening, reading, speaking and writing in culturally authentic context. ***This course is not intended for native speakers of Spanish.***

Required Course Materials:

Vistas, 5th edition. Blanco/Donley (Vista Higher Learning)

- Textbook
- Access to textbook Supersite (sold with textbook/is not free)

If you do not purchase the textbook from the book store, you must purchase the access code separately from the publisher at www.vhldirect.com

Optional Course Material:

Spinelli, Emily. *English Grammar for Students of Spanish*. (any edition or year).

Objectives:

To be able to communicate on an intermediate level in Spanish. Also, to narrate and describe in past and present; to express non-factual content using subjunctive.

This Spanish 2001 course is a hybrid course which means that you will learn and practice course material, participate, and prepare yourself online using course management system called Vistas Supersite platform (www.vhlcentral.com) as well as other online tools in order to be ready to fully participate during our class meeting on campus.

Teaching approach

This is not a class to teach you about Spanish grammar, but rather a class to teach you to use the Spanish language. The format of the class will be conducted as a Spanish immersion workshop. Students are expected to fully prepare for each class session beforehand by completing assigned readings and exercises. Class time will be spent participating in a wide-variety of activities designed to practically apply concepts of the Spanish language. Because our work is sequential and based on the USE of Spanish, regular work, attendance, and contribution to class activities are essential.

Immersion method of language teaching

In order to learn Spanish, you have to use it! The best way to learn the language is to make a commitment to using it in the classroom at all times. Forcing yourself to speak only Spanish in class can be intimidating at first, but it WILL accelerate your learning process and make class much more fun - and you'll be surprised at how much you already know! You should NOT expect understand every word of what is said in class! Instead, listen actively, try to get the main idea, make guesses, and use the context of the situation to guide you. Try to relax, take risks with the language, have fun, be patient, and expect to make lots of mistakes! Remember that it takes a lifetime to learn a language. Please be considerate to your classmates by not speaking in English to them. Most students take this commitment very seriously, and they might consider that having to work with someone who wants to speak English in class is a waste of their time.

Classroom Decorum: You are not allowed to use the classroom printer/computer or personal laptops without permission from the instructor. Turn your cell phone off before entering class. The instructor may confiscate your phone and hold it until the next class day if it rings in class, and he may answer it; *if you answer your phone, check your messages, text message, check the time on phone, or the phone rings, you will be counted absent for that day, lose 2 points from final grade and will be asked to leave the classroom. Additionally, if you do not have a *textbook to use or share, or other classroom materials such as pen and paper, not actively participates in class, you will be counted absent, lose 2 points from final grade and be asked to leave the classroom.**

Bathroom policy: If you need to go to the restroom, you do not need to ask for permission, but do not return to the classroom since you will be disrupting the class once again.

Attendance/Participation: Students should arrive to class prepared/on time, ready and eager to speak Spanish. A student who does not want to participate in class, is not prepared for class, or frequently misses class will most likely not succeed. Much of the time spent in class will be opportunities for you to put to practice grammar, vocabulary, etc---this will be done usually orally. Having problems speaking Spanish amongst fellow classmates could negatively be reflected in your grade; let's not be shy. There are two "free" unexcused absences allowed. For instance, a third unexcused absence after the two "free" absences will forfeit 2 points from the final grade. I expect you to prepare the basic grammar and vocabulary lessons at home before we cover them in class. By doing so, you will make it possible for us to spend a larger portion of class time speaking and practicing Spanish and resolving problems. I expect you to keep abreast of the upcoming material in the textbook and then to come to class with any questions you might have. **Students who arrive unprepared and/or unprepared will be asked to leave the class and will lose 2 points from the final grade for each occurrence.**

Rarely, there *may be* extenuated circumstances. If you must be absent please *notify me by e-mail within 24 hours before or after the absence occurs and explain the circumstances, in particular, if you have missed a test, quiz, etc.* If difficulties arise during the semester due to work, emergencies, family obligations, etc., please explain these issues to instructor immediately after class.

Note on required work: An absence from class does not excuse you from any work that is due or quizzes given on the day of your return. It is your responsibility to obtain all assignments and information from classes missed. *There is no excuse for coming to class and saying that you didn't know what was due!*

Tardiness: Students are not permitted to enter the classroom after the course is in session, so do not knock on the door. If you arrive five minutes late, you will be counted absent. Students may not leave class early without the instructor's permission. If a student has a problem arriving to class on time, he/she should discuss this matter with the instructor. **If you arrive late, do not walk directly in front of the instructor since you will be breaking his train of thought.**

Accommodations: If you have a disability or any special needs and require my assistance, please do not hesitate to speak with me. All information will be kept confidential. If you need academic accommodations for a disability, you must first see Student Counselor, in the Student Center (second floor). Telephone number is 678-359-5585.

Homework: Most of the required homework will be completed at the Vistas Supersite: <http://www.vhlcentral.com>. Access to site is not free.

The exercises I've assigned will be noted with a due date next to them on supersite. If you purchase the textbook from the GC Bookstore, your book has a code and the instructor will tell you the course section to enter. The course codes permits you to register for the Supersite **Over due submissions will penalized by 10%.** **Personal computer failure/internet trouble is not considered a valid excuse for not having the assignments completed on time;** you should not wait until the last possible opportunity to begin work on your assignments. On Supersite, you will receive four homework grades since we will cover lesson 11 through lesson 14; for each lesson on the supersite you will receive a grade for the average of the scores for the assigned exercises. Additionally, there will be in class homework that the instructor will often check at the beginning of class-frequently, they are frequently crossword puzzles.

Quizzes: *The final exam does not count for the dropped quiz.* Quizzes will be taken on the supersite. There will be quizzes for each lección. You have three types of quizzes: "contexto quiz" (an objective quiz over vocabulary taken on supersite), and "prueba" (objective quiz of grammar, vocabulary taken on supersite), and in class quizzes (taken in class, sometimes unannounced). Quizzes are graded for accuracy (grammatical, spelling, accents, etc). **You can only take quizzes on supersite late but the grade will be reduced by 10 points.** For the contexto quizzes (supersite), you have 25 minutes to complete them while you will have 35 minutes to complete the pruebas (supersite). The out-of-class quizzes

are open book/open notes, but are timed and graded for accuracy. You must keep up with your own time when taking the quizzes. If you do not study in advance, you will not be able to submit the quizzes in time if you have to look up all of the answers. Also you are only allowed ONE ATTEMPT at any quiz.

Compositions: Compositions will be written in class on topics assigned by the professor. There will be two assigned compositions during the semester. Your grade on the composition will be determined by combining your scores on the first and second drafts. The first draft will account for 60% of the grade, and the second draft, 40% of the grade. On the days marked in-class composition, you will be given class time to write a composition on an assigned topic. On the date indicated on the syllabus as composition 2nd draft, you will turn in the corrected version (typed) with the first draft. Both drafts must be double-spaced. Work is to be an individual effort. Compositions that have obviously been written by a native speaker, tutor, or on-line translator will not receive credit. ***If you are absent for either in-class composition, you can make up the composition within a week after (if not, the grade is 0) of the date of the composition during my office hours; however, the composition grade will be reduced by 20 points regardless if your absence is excused or not.***

ORAL PRESENTATION: March 2.

- You may work by yourself or with another classmate.
- **General Rules:**
 - - You may work by yourself or with another classmate.
 - - Each person will speak for approximately two minutes.
 - - You may do a power point presentation if you wish.

GRADE:

Your grade will be based on the following criterion: 1) Did you read too much? 2) Did you use grammar points (the ones in covered this semester) correctly most of the time? 3) Would an educated native speaker (who doesn't speak English) comprehend overall what was said?

TOPICS:

Decide on one of these topics soon. No topic can be performed more than one time.

(1) Pretend you went to a party last weekend. Where was it? Who was there? What did you bring to the party? What did you do there? Etc.

(2) Your childhood. What were you like as a child? What did you like (not like) to do? What was a typical day like for you and your family? Etc. (Imperfect/preterit)

(3) Hospital scene. Pretend you are in a hospital, either as a patient or a nurse/doctor. What is a typical day like for you? (Practice lesson ten vocabulary.)

(4) Pretend you are with your child. S/he is being a bit mischievous, and you are forced to give lots of commands, affirmative and negative (Lesson eleven grammar).

- (5) You are teacher at a local high school. What types of commands do you give your students? How do they react? What types of commands do they give you? (Lesson 12)
- (6) Your ideal house. What is the house of your dreams like? Describe its setup. Where will you live? What will you do in each room? (Lesson twelve vocabulary)
- (7) Describe your ideal boyfriend/girlfriend/mate. What is s/he like? Using a variety of adjectives and verbs, what makes her/him ideal? (Lesson twelve, present subjunctive)
- (8) Dramatize a typical day between you and your child(ren)/partner/best friend mentioning things you want him/her to do using examples of **the present subjunctive**. Or, pretend you have a romantic evening planned with your love interest; what do you hope/want her/him to do this evening to make it unforgettably romantic? (**subjunctive**)
- (9) Compare your current car/partner/house to the one of your dreams, contrasting the use of the **indicative** with that of the **subjunctive**. (Lesson 14)

Important: *Students who decide to leave after any graded assignment is administered-unless they ask for permission-will receive a zero. Also, the instructor will discard all graded assignments after one week.*

Title IX

Gordon State College is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence and stalking. If you (or someone you know) has experienced or experiences any of these incidents, know that you are not alone. All faculty members at Gordon State College are mandated reporters. Any student reporting any type of sexual harassment, sexual assault, dating violence, domestic violence or stalking must be made aware that any report made to a faculty member under the provisions of Title IX will be reported to the Title IX Coordinator or a Title IX Deputy Coordinator. If you wish to speak with someone confidentially, you must contact the Counseling and Accessibility Services office, Room 212, Student Life Center. The licensed counselors in the Counseling Office are able to provide confidential support.

Gordon State College does not discriminate against any student on the basis of pregnancy, parenting or related conditions. Students seeking accommodations on the basis of pregnancy, parenting or related conditions should contact Counseling and Accessibility Services regarding the process of documenting pregnancy related issues and being approved for accommodations, including pregnancy related absences as defined under Title IX.

ADA and 504

If you have a documented disability as described by the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, you may be eligible to receive accommodations to assist in programmatic and/or physical accessibility. The Counseling and Accessibility Services office located in the Student Center, Room 212 can assist you in formulating a reasonable accommodation plan and in providing support in developing appropriate accommodations to ensure equal access to all GSC programs and facilities. Course requirements will not be waived, but accommodations may assist you in meeting the requirements. For documentation requirements and for additional information, contact Counseling and Accessibility Services at 678-359-5585.

Students are expected to access their GSC e-mail account on a regular basis so that official university, college, department and course communications are delivered and received in a timely manner, and students do not miss important communications. Students are considered to have been "officially notified" when information is sent to their GSC email address.

Evaluation:

The final grade in this course will be determined from the following components:

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|--------------------|-----------------|
| Compositions: | 15% |
| Contexto Quizzes: | 10% (supersite) |
| Pruebas: | 10% (supersite) |
| In class quizzes | 15% |
| Final Exam: | 15% |
| Oral Presentation: | 10% |
| Supersite HW: | 15% (supersite) |
| In class HW: | 10% |



Tentative Schedule of Assignments *Horario Tentativo - Español 2001*

(Notice: This schedule is subject to change. Absences are not a valid excuse for not being aware of changes.) **Refer to daily schedule link (PERSONAL WEBSITE, GORDON STATE) for a more accurate schedule.**

| <i>Semana</i> | <i>Fecha</i> | <i>En Clase</i> |
|---------------|---------------------------------|--|
| 1 | 12 de enero | <ul style="list-style-type: none"> ○ Introduction to course ○ Lesson 11 |
| 2 | 17 de enero 19 de enero | <ul style="list-style-type: none"> ○ Lesson 11 supersite ○ Lesson 11 contexto quiz ○ Lesson 11 prueba |
| 3 | 24 de enero 26 de enero | <ul style="list-style-type: none"> ○ <i>Lesson 12 supersite</i> ○ <i>Lesson 12 contexto quiz</i> |
| 4 | 31 de enero 2 de febrero | <ul style="list-style-type: none"> ○ Lesson 12 supersite ○ Lesson 12 prueba ○ <i>Composition 1</i> ○ <i>Withdrawals after February 2 will be an automatic WF except in cases of hardship as documented and approved by processing a Student Petition.</i> |

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|---|--------------------------------|--|
| 5 | 7 de febrero 9 de febrero | <ul style="list-style-type: none"> ○ Lesson 13 supersite ○ Lesson 13 contexto quiz |
| 6 | 14 de febrero 16 de febrero | <ul style="list-style-type: none"> ○ Lesson 13 supersite ○ Lesson 13 prueba <i>Composition 2</i> |
| 7 | 21 de febrero 23 de febrero | <ul style="list-style-type: none"> ○ Lesson 14 supersite ○ Lesson 14 contexto quiz |
| 8 | 28 de febrero 2 de marzo | <ul style="list-style-type: none"> ○ Lesson 14 supersite ○ Lesson 14 prueba ○ <i>Oral presentation (last day of class)</i> |

*Please be aware of the fact that this is a **flexible syllabus**, and due to pedagogical considerations, it may be necessary to modify it during the course of the semester. Any changes will be minimal.*

Final Examination

March 3 Friday

Please be aware of the fact that this is a flexible syllabus and, due to pedagogical considerations, it may be necessary to modify it during the course of the semester. Any changes will be minimal.