# INTRODUCTION TO SOCIOLOGY (SOC 1101) Spring 2013

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Office Hours: To be announced
Textbook: Society: The Basics 12th Edition by John J. Macionis MySocLab (access code will come with the purchase of a book) Internet book is available but access code will still have to be purchased

**Professor's Biography:** If you are interested in my professional biography detailed information can be found on my personal webpage located at <a href="http://www.gdn.edu/Faculty/cflatt/index.html">http://www.gdn.edu/Faculty/cflatt/index.html</a>. On the webpage, I have posted my curriculum vitae (or resume), information about my degrees, teaching experience, research interests, and current courses.

**Purpose and Philosophy:** As a social being, people are influenced every day by the world around them. The goal of this class is to give the student an understanding of the workings of society. By understanding society, students gain insight into their personal biography and know the connection between their personal life and larger social events.

## Students' Responsibilities:

- To attend class and study sociology as a participant and an observer
- To prepare assignments and be prepared to participate in class discussions and activities
- To read and understand the assigned text
- To ask questions about things not understood in the text or class
- To talk to the instructor about issues related to progress in the course
- To keep all returned assignments for the duration of the semester
- To check your Gordon State e-mail account on a daily basis

#### **Professor's Responsibilities:**

- To show up to class on time and stay for the duration, as is expected of the students
- To offer insight to sociological concepts that are unclear to students, especially when asked
- To be available for students during office hours and via email
- To maintain a classroom environment that is conducive to learning

**Office Hours:** Students are encouraged to use office hours or to make appointments at mutually convenient times if office hours are not convenient. If students have problems with any of the material, **please see the instructor at once**. The instructor's job is to

help you, but they cannot help if they are unaware of the problem. The best way to contact me is by e-mail at cflatt@gdn.edu.

Attendance: From the Gordon State College website, "Class attendance is expected of all students enrolled at Gordon State College. Being prepared for class in advance and participating on a regular basis is a vitally important ingredient for academic success. Some research shows that poor attendance and/or limited participation are often associated with low grades."

Attendance in Introduction to Sociology is mandatory for all students and will be taken regularly. Information will be presented and group discussions and activities will occur that will not be available to students who do not attend class.

**Respect:** Gordon State students are adults who are expected to obey the law, the rules of the university, respect the rights of others, and conduct themselves with honor and integrity at all times. If students violate any of these policies, they will be required to speak to the faculty member or the Dean of Students. Depending upon the severity of the problem, the student may be removed from the classroom with an F or expelled from the university.

**Grading Scale:** The semester average will be based on 5 exams, 13 study plans, 1 online discussion, and the potential for class points. Class points, if there are any, will be earned from projects announced as the semester progresses. The final grade for this course will be determined by the weighted average of the scores earned from discussion questions, study plans, assignments, and exams. Grading scale will be based on the following:

Essay & study plan for each chapter = 30%Exams = 70%, drop the lowest test grade

Final Grades A: 100 – 90% B: 89 – 80% C: 79 – 70% D: 69 – 60% F: 59% or below

The quizzes and the essay must be completed before the exam and will not be accepted late. If extenuating circumstances occur and the student receives permission to turn in a late assignment, the student will lose 20% per day.

**Exams:** There will be five multiple-choice exams, but final grades will be based on the HIGHEST of FOUR exams. The lowest test grade will be dropped. Exams will be given in class and make-up exams will be given on the day of the final. Students involved in university-sponsored activities will be allowed to makeup an exam, if prior arrangements are made. If a student misses an exam a zero will be recorded, and the student can either drop the zero or makeup the exam during the regularly scheduled final time. If a student

misses two exams, only one exam can made up during the final.

Material for the exams will be from assigned textbooks chapters, class lectures, and other assigned readings, if any.

The students will be responsible for keeping track of their grades. Grades will be posted on MySocLab and D2L.

**Chapter Quizzes:** There will be a study plan for every assigned chapter. The study plans will be due before the exam. For example, the study plan for chapter 1 will be due by 8 am the morning of the exam that includes chapter 1.

### Comprehensive Quiz: At the end of the semester, a comprehensive quiz, based on the entire semester, will be taken in class. The comprehensive quiz will count as two quiz grades.

**Essay:** Students will be required to answer one essay question. The essay will be posted on D2L and will be due before the first exam. The essay question must be the student's original writing. If a student plagiarizes, the student will receive an F for the class and be reported to the Dean of Students.

#### Reading Assignments: Students are responsible for reading the textbook.

Chapter 1: Sociology: Perspective, Theory, and Method **Exam 1** 

Chapter 2: Culture Chapter 3: Socialization: From Infancy to Old Age Chapter 4: Social Interaction in Everyday Life Chapter 5: Groups and Organizations **Exam 2** 

Chapter 8: Social Stratification Chapter 9: Global Stratification Chapter 10: Gender Stratification Chapter 11: Race and Ethnicity **Exam 3** 

Chapter 6: Sexuality and Society Chapter 7: Deviance **Exam 4** 

Chapter 15: Population, Urbanization, and Environment Chapter 16: Social Change: Modern and Postmodern Societies Exam 5 In Class Comprehensive Quiz