

**ONLINE**  
**INTRODUCTION TO SOCIOLOGY (SOC 1101)**  
**Fall 2013**

**Instructor:** Christy Flatt, Ph.D  
**Office:** 320 Russell Hall  
**Phone Number:** 678-359-5256  
**E-mail:** cflatt@gordonstate.edu  
**Office Hours:** To be announced  
**Textbook:** *Society: The Basics* 12th Edition by John J. Macionis & MySocLab (access code will come with the purchase of a book)  
Internet book is available but access code will still have to be purchased

**Professor's Biography:** My professional biography with detailed information can be found on my personal webpage located at <http://www.gdn.edu/Faculty/cflatt/index.html>. On the webpage, I have posted my curriculum vitae (or resume), information about my degrees, teaching experience, research interests, and current courses.

**Copy Write:** All materials, including video, audio, and PowerPoint, are protected under title 17 of the United States Code and Copyright Act of 1976. Materials cannot be downloaded, reproduced, and disseminated without the express written permission of the instructor.

**Purpose and Philosophy:** As a social being, people are influenced every day by the world around them. The goal of this class is to give the student an understanding of the workings of society. By understanding society, students gain insight into their personal biography and know the connection between their personal life and larger social events.

**Students' Responsibilities:**

- To attend class and study sociology as a participant and an observer
- To prepare assignments and be prepared to participate in class discussions and activities
- To read and understand the assigned text
- To ask questions about things not understood in the text or class
- To talk to the instructor about issues related to progress in the course
- To keep all returned assignments for the duration of the semester
- To check your Gordon State e-mail account on a daily basis

**Professor's Responsibilities:**

- To show up to class on time and stay for the duration, as is expected of the students
- To offer insight to sociological concepts that are unclear to students, especially when asked
- To be available for students during office hours and via email

- To maintain a classroom environment that is conducive to learning

**Office Hours:** Students are encouraged to use office hours or to make appointments at mutually convenient times if office hours are not convenient. If students have problems with any of the material, **please see the instructor at once.** My job is to help you, but I cannot help if I am unaware of the problem. The best way to contact me is by e-mail at [cflatt@gordonstate.edu](mailto:cflatt@gordonstate.edu).

**Attendance:** From the Gordon State College website, “Class attendance is expected of all students enrolled at Gordon State College. Being prepared for class in advance and participating on a regular basis is a vitally important ingredient for academic success. Some research shows that poor attendance and/or limited participation are often associated with low grades.” Regular attendance, specifically regular engagement with the course by logging on, is especially vital for an online course.

**Students will be required to attend an information session during the first week of class and two on-campus exams scheduled on the same day at the end of the semester. Regular semester attendance will be monitored with discussion questions and frequency of course login.**

**Respect:** Gordon State students are adults who are expected to obey the law, the rules of the university, respect the rights of others, and conduct themselves with honor and integrity at all times. If students violate any of these policies, they will be required to speak to the faculty member or the Dean of Students. Depending upon the severity of the problem, the student may be removed from the classroom with an F or expelled from the university.

**Grading Scale:** The semester average will be based on 5 exams, 13 chapter quizzes, online discussion questions, and assignments. Assignments, if there are any, will be earned from projects announced as the semester progresses. The final grade for this course will be determined by the weighted average of the scores earned from discussion questions, chapter quizzes, assignments, and exams. Grading scale will be based on the following:

Discussion Threads, chapter quizzes, and assignments = 30%

Exams = 70%

Final Grades

A: 100 – 90%

B: 89 – 80%

C: 79 – 70%

D: 69 – 60%

F: 59% or below

The quizzes and discussion threads must be completed before the exam and will not be accepted late. If extenuating circumstances occur and the student receives permission to

turn in a late assignment, the student will lose 20% per day.

**Exams:** There will be five multiple-choice exams. Exams 1 thru 4 will be given online with MySocLab. Exam 5 and the comprehensive quiz must be taken on campus. If a student misses an exam a zero will be recorded, and the student can make up the exam during the regularly scheduled final time. A student can make up only 1 exam. A second missed exam will result in an F for the student. If extenuating circumstances exist, the student may obtain special permission for the second exam to be an essay.

Material for the exams will be from assigned textbooks chapters, class lectures, and other assigned readings, if any.

The students will be responsible for keeping track of their grades. Grades will be posted on D2L and MySocLab.

**Study Plan and Chapter Quizzes:** For every chapter, students will be required to complete a study plan. The study plan consists of a pre-test (to be taken once) and a post-test. Based on student's score on the pre-test, MySocLab will assign activities. Completion of the activities is recommended but not required and will not be factored into a student's grade. The study plan must be completed before the exam. For example, the study plan for chapter 1 will be due by 8 am the morning of the exam that includes chapter 1.

**Comprehensive Quiz:** At the end of the semester, a comprehensive quiz, based on the entire semester, will be taken in class. The comprehensive quiz will count as two quiz grades.

**Discussion Threads:** Students will be responsible for one discussion thread per exam, with the exception of exam 1 which will include three discussion questions. The discussion thread will be worth 10 class points and will be counted as attendance. Keep in mind that some topics discussed may elicit strong personal feelings from students and students must discuss topics with an emphasis on sensitivity to feelings and respect for other student's life experiences.

At all times members of the class are to follow the rules of etiquette, be respectful of others, and act in a professional manner. If a student violates any of these policies, the student will not receive credit for the discussion thread. If the violation is severe or the student continues to violate the policies they can be banned from the discussion group, removed from the class, and/or sent to the Dean of Students. Discussion threads must be original opinions. If a student plagiarizes, the student will receive an F and be reported to The Dean of Student for plagiarism.

**Reading Assignments:** Students are responsible for reading the textbook.

Chapter 1: Sociology: Perspective, Theory, and Method

**Exam 1**

Chapter 2: Culture

Chapter 3: Socialization: From Infancy to Old Age

Chapter 4: Social Interaction in Everyday Life

Chapter 5: Groups and Organizations

**Exam 2**

Chapter 8: Social Stratification

Chapter 9: Global Stratification

Chapter 10: Gender Stratification

Chapter 11: Race and Ethnicity

**Exam 3**

Chapter 6: Sexuality and Society

Chapter 7: Deviance

**Exam 4**

Chapter 15: Population, Urbanization, and Environment

Chapter 16: Social Change: Modern and Postmodern Societies

**Exam 5 (taken on campus)**

**Comprehensive Quiz (taken on campus)**