Videotaped Interview Outline

*Video Interview:* Each student will be asked to submit a video of them interviewing another person. Each video will be submitted with an analysis of the interview. You will need to find an individual who is not a family member and would be willing to allow you to ask them questions about their life while you video yourself. Be sure that the individual, who we will call the client, understands that there voice will be heard by your instructor and class as well as their issue but their name will not be used and no one else will hear the interview.

* Video yourself conducting an interview of another person. The camera should only show you and not the other person.
* The interview should be no less than 10 minutes but the ultimate length is determined by the time necessary to get at least 15 usable statements/interactions and to do a good job.
* The video should begin with you discussing the purpose of the interview with your “client” and limits of confidentiality.
* Review your interview and produce a typed transcript outline of 15 interactions. This typed transcript outline should include a complete record of the client’s statement, your response, and then the client’s response 15 times.
  + Be sure to identify the type of interaction by using the above symbols.
  + Also indicate where on the interview video each interaction is located. (For instance, in the example below the first coded interaction is located at 1:32 – 1 minute and thirty-two seconds from the beginning of the video.\*)
  + Follow this example format (Points will be deducted if transcript does not look like this.):
    - 1. (1:32\*) Client: I am unsure of where I am going in life.
      * \_\_ES\_\_ Counselor: You feel lost.
      * Client: That’s right.
* Your transcript should include codes from the following list. *You do not need to use all of these in your interview.* However the purpose of this exercise is to practice effective interviewing so you should use very few closed questions and use a variety of interactions.
  + (OQ) open questions – be sure to be aware of your stem
  + (CQ) closed questions – be sure to be aware of your stem
  + (SR) Simple reflection
  + (AR) Amplified reflection
  + (DR) Double-sided reflection
  + (E) Encouragers and restatements (key words)
  + (SI) Strength Identification
  + (GS) Goal setting
  + (RF) Reflection of feelings
  + (P) paraphrase
  + (S) Summary
  + (C) Confrontation
  + (RM) Reflection of Meaning
* At the end of the transcript summarize your interview. What did you do well? What did you learn? What do you need to work on?
* What to turn in?
  + You will need to upload a copy of the video to the instructor’s Youtube account
  + Upload an electronic copy of the transcript outline *without any codes* to the Brightspace dropbox. This transcript outline should have no codes in the blanks beside the counselor’s comments. This transcript may be used to allow classmates to practice coding transcripts.
  + Bring 1 ***coded*** paper copy of the transcript. I will grade this copy and return it to you. Be sure to include your name.