

## Section 10-1

### Correlation

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## PAIRED DATA

In this chapter, we will look at paired sample data (sometimes called [bivariate data](#)). We will address the following:

- Is there a linear relationship?
- If so, what is the equation?
- Use that equation for prediction.

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## CORRELATION

- A [correlation](#) exists between two variables when the values of one variable are somehow associated with the values of the other variable.
- A [linear correlation](#) exists between two variables when there is a correlation and the plotted points of paired data result in a pattern that can be approximated by a straight line.

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### EXAMPLE

The table below gives concentration of sulfur dioxide,  $\text{SO}_2$ , (in micrograms per cubic meter) for 2008 through 2017 and concentration of particulate ammonium,  $\text{NH}_4$ , (in micrograms per cubic meter) for Georgia. Is there a correlation between the two?

Year	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
x: $\text{SO}_2$	4.261	2.182	2.332	1.866	1.149	0.936	0.991	0.645	0.640	0.531
y: $\text{NH}_4$	1.120	0.866	0.929	0.893	0.672	0.629	0.630	0.476	0.406	0.391

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### SCATTERPLOT

A [scatterplot](#) (or [scatter diagram](#)) is a graph in which the paired  $(x, y)$  sample data are plotted with a horizontal  $x$ -axis and a vertical  $y$ -axis. Each individual  $(x, y)$  pair is plotted as a single point.

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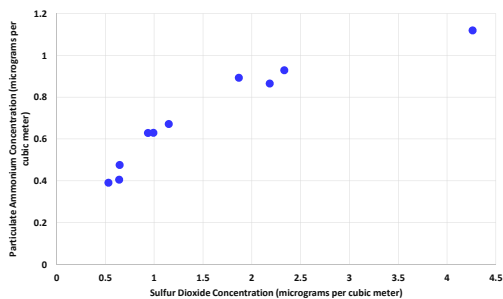
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### SCATTERPLOT OF PAIRED DATA MADE WITH EXCEL




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### MAKING SCATTER PLOT ON THE TI-83/84

1. Select **STAT, 1:Edit...**
2. Enter the  $x$ -values for the data in  $L_1$  and the  $y$ -values in  $L_2$ .
3. Select **2nd, Y=** (for **STATPLOT**).
4. Select **Plot1**.
5. Turn Plot1 on.
6. Select the first graph **Type** which resembles a scatterplot.
7. Set **Xlist** to  $L_1$  and **Ylist** to  $L_2$ .
8. Press **ZOOM**.
9. Select **9:ZoomStat**.

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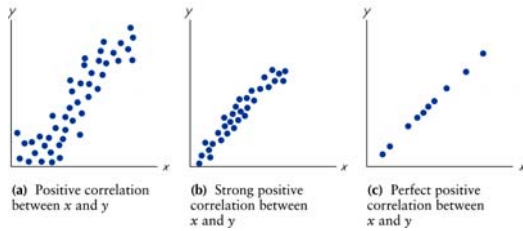
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### POSITIVE LINEAR CORRELATION




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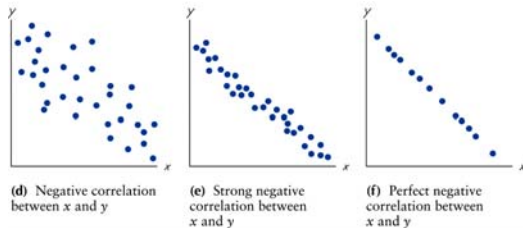
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### NEGATIVE LINEAR CORRELATION




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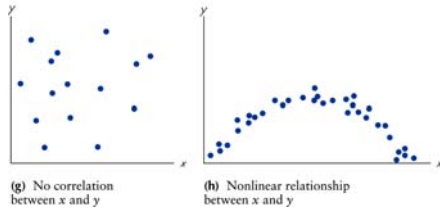
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## NO LINEAR CORRELATION




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## LINEAR CORRELATION COEFFICIENT

The [linear correlation coefficient](#)  $r$  measures *strength* of the linear relationship between paired  $x$  and  $y$  values in a *sample*. [The linear correlation coefficient is sometimes referred to as the [Pearson product moment correlation coefficient](#) in honor of Karl Pearson (1857-1936), who originally developed it.]

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## ASSUMPTIONS

1. The sample of paired data  $(x, y)$  is a random sample.
2. Visual examination of the scatterplot must confirm that the points approximate a straight-line pattern.
3. Any outliers must be removed if they are known to be errors. The effects of any outliers should be considered by calculating  $r$  with and without the outliers included.

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**NOTATION FOR LINEAR CORRELATION COEFFICIENT**

$n$  number of pairs of data presented.

$\Sigma$  denotes the addition of the items indicated.

$\Sigma x$  denotes the sum of all  $x$ -values.

$\Sigma x^2$  indicates that each  $x$ -value should be squared and then those squares added.

$(\Sigma x)^2$  indicates that the  $x$ -values should be added and the total then squared.

$\Sigma xy$  indicates that each  $x$ -value should be first multiplied by its corresponding  $y$ -value. After obtaining all such products, find their sum.

$r$  represents linear correlation coefficient for a *sample*.

$\rho$  represents linear correlation coefficient for a *population*.

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**LINEAR CORRELATION COEFFICIENT**

The linear correlation coefficient  $r$  measures *strength* of the linear relationship between paired  $x$  and  $y$  values in a *sample*.

$$r = \frac{n\Sigma xy - (\Sigma x)(\Sigma y)}{\sqrt{n(\Sigma x^2) - (\Sigma x)^2} \sqrt{n(\Sigma y^2) - (\Sigma y)^2}}$$

**The TI-83/84 calculator can compute  $r$ .**

$\rho$  (rho) is the linear correlation coefficient for *all* paired data in the *population*.

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**COMPUTING THE CORRELATION COEFFICIENT  $r$  ON THE TI-83/84**

1. Enter your  $x$  data in **L1** and your  $y$  data in **L2**.
2. Press **STAT** and arrow over to **TESTS**.
3. Select **E:LinRegTTest**.
4. Make sure that **Xlist** is set to L1, **Ylist** is set to L2, and **Freq** is set to 1.
5. Set  **$\beta$  &  $\rho$**  to  **$\neq 0$** .
6. Leave **RegEQ** blank.
7. Arrow down to **Calculate** and press **ENTER**.
8. Press the down arrow, and you will eventually see the value for the correlation coefficient  $r$ .

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**ROUNDING THE LINEAR CORRELATION COEFFICIENT**

- Round to three decimal places so that it can be compared to critical values in Table A-5.
- Use calculator or computer if possible.

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**PROPERTIES OF THE LINEAR CORRELATION COEFFICIENT**

1. The value of  $r$  is always between  $-1$  and  $1$  inclusive. That is,  $-1 \leq r \leq 1$ .
2. If all the values of either variable are converted to a different scale, the value of  $r$  does not change.
3. The value of  $r$  is not affected by the choice of  $x$  and  $y$ . Interchange all  $x$ - and  $y$ -values and the value of  $r$  will not change.
4.  $r$  measures strength of a linear relationship.
5.  $r$  is very sensitive to outliers in the sense that a single outlier can dramatically affect its value.

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**INTERPRETING  $r$ : EXPLAINED VARIATION**

The value of  $r^2$  is the proportion of the variation in  $y$  that is explained by the linear relationship between  $x$  and  $y$ .

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### COMMON ERRORS INVOLVING CORRELATION

- **Causation:** It is wrong to conclude that correlation implies causality.
- **Averages:** Averages suppress individual variation and may inflate the correlation coefficient.
- **Linearity:** There may be *some relationship* between  $x$  and  $y$  even when there is no significant linear correlation.

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### FORMAL HYPOTHESIS TEST

- We wish to determine whether there is a significant linear correlation between two variables.
- We present two methods.
- Both methods let  $H_0: \rho = 0$   
(no significant linear correlation)  
 $H_1: \rho \neq 0$   
(significant linear correlation)

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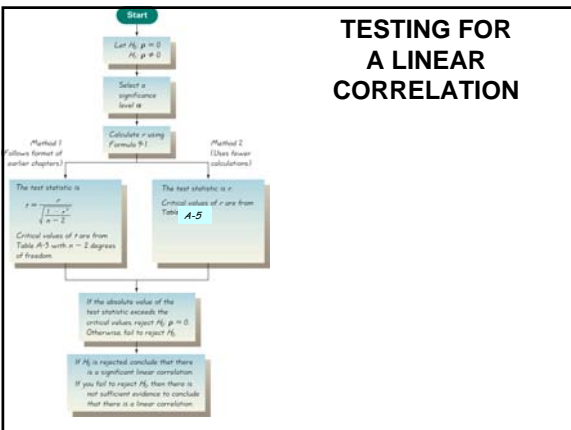
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### METHOD 1: TEST STATISTIC IS $t$

This follows the format of Chapter 8.

**Test Statistic:**  $t = \frac{r}{\sqrt{\frac{1-r^2}{n-2}}}$

**Critical Values:** Use Table A-3 with  $n - 2$  degrees of freedom.

**P-value:** Use Table A-3 with  $n - 2$  degrees of freedom.

**Conclusion:** If  $|t| >$  critical value, reject  $H_0$  and conclude there is a linear correlation. If  $|t| \leq$  critical value, fail to reject  $H_0$ ; there is not sufficient evidence to conclude that there is a linear relationship.

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### METHOD 2: TEST STATISTIC IS $r$

**Test Statistic:**  $r$

**Critical Values:** Refer to Table A-5 with no degrees of freedom.

**Conclusion:** If  $|r| >$  critical value, reject  $H_0$  and conclude there is a linear correlation. If  $|r| \leq$  critical value, fail to reject  $H_0$ ; there is not sufficient evidence to concluded there is a linear correlation.

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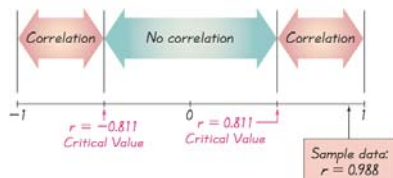
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### INTERPRETING THE LINEAR CORRELATION COEFFICIENT

- If the absolute value of  $r$  exceeds the value in Table A-5, conclude that there is a significant linear correlation.
- Otherwise, there is not sufficient evidence to support the conclusion of significant linear correlation.




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## CENTROID

Given a collection of paired  $(x, y)$  data, the point  $(\bar{x}, \bar{y})$  is called the centroid.

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## ALTERNATIVE FORMULA FOR $r$

The formula for the correlation coefficient  $r$  can be written as

$$r = \frac{\sum \left[ \frac{(x - \bar{x})}{s_x} \cdot \frac{(y - \bar{y})}{s_y} \right]}{n - 1} = \frac{\sum (z_x \cdot z_y)}{n - 1}$$

where  $s_x$  and  $s_y$  are the sample standard deviations of  $x$  and  $y$ , respectively; and  $z_x$  and  $z_y$  are the  $z$  scores of  $x$  and  $y$ , respectively.

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