## Study Guide for TEST II

MATH 2101
Test II will consist of 21 multiple-choice questions worth 5 points each. The total number of points on the test is 105 . Thus, you have a "built-in" 5-point bonus. Please bring a Scan-tron form and a pencil to the test. The test will be open notes.

| Question No. | Objective(s) |
| :---: | :---: |
| 1 | Determine which values can and cannot be probability values. [Section 4-1, p. 143, \#5] |
| 2-3 | Calculate basic probabilities. [Section 4-1, p. 143-146, \#6, 7, 13-20, 25-46; <br> Review Exercises, p. 179, 13 (a)-(b), 14(a)] |
| 4-6 | Determine probabilities by using data presented in a table. <br> [Section 4-1, p. 141, \#21-24; <br> Section 4-2, pp. 156-157, \#9-24; <br> Review Exercises, pp. 178-179, \#1-5] |
| 7-8 | Use the Multiplication Rule to calculate probabilities. [Section 4-2, pp. 157-158, \#25-30; <br> Review Exercises, pp. 179-180, \#6, 7, 10, 12 (b), 17] |
| 9 | Find the probability of the complement of an event. [Section 4-2, p. 156, \#5-8; <br> Review Exercises, p. 179, \#8, 9, 12 (a),] |
| 10-11 | Find the number of ways an event can occur using counting techniques. [Section 4-4, pp. 174-177, \#8, 10, 12, 14, 20, 21, 22, 23 (a)-(b), 27, 28 (a)(b), 31, 34, 35, 36 (a)] |
| 12 | Find the probability of an event occurring using counting techniques. [Section 4-4, pp. 174-177, \#5-7, 9, 11, 13, 15-18, 23(c), 24(c) 25, 26, 28 (c), 29, 30, 32, 33, 36 (b); <br> Review Exercises, p. 180, \#15, 16, 18] |
| 13-15 | Determine if a table represents a probability distribution. Find the mean and standard deviation from a probability distribution. [Section 5-1, pp. 196-197, \#7-14; <br> Review Exercises, p. 230, \#5-6] |
| 16-18 | Determine the probability of events using the binomial probability distribution. <br> [Section 5-2, pp. 210-213, \# 15-26, 27 (a)-(c), 28 (a)-(c), 37 (b)-(c), 38 (b)(c), 39 (b)-(c), 40 (b)-(c); <br> Review Exercises, pp. 220-221, \#1-2, 6, 7, 10 (b)-(c)] |
| 19-21 | Determine the mean and standard deviation of a binomial probability distribution. <br> Determine if a result is significantly low or significantly high. <br> [Section 5-2, pp. 211-213, \#27 (d), 28 (d), 37 (a) and (d), 38 (a) and (d), 39 <br> (a) and (d), 40 (a) and (d); <br> Review Exercises, pp. 220-221, \#3-5, 9, 10 (a)] |

