Study Guide for TEST I MATH 1401

Test I will consists of 22 multiple-choice questions. Each question will be worth 5 points. The total number of points on the test is 110. Thus, you have a "built in" 10-point bonus. Please bring a Scan-tron form and a pencil to the test. *The test will be open notes*.

NOTE: Page number and section number references are from the e-text of *Essentials of Statistics*, 6th edition by Triola.

Question No.	Objective(s)
1-3	Determine if data is quantitative or categorical.
	Determine if qualitative data is continuous or discrete,
	Determine the level of measurement of data.
	[Section 1-2, pp. 22-24, #2, 3, 13-28;
	Review Exercises, p. 36, #7(b), 9]]
4	Determine the percentage from given quantities.
	Determine a quantity from a given percentage.
	[Section 1-1, pp. 12-13, #29-36;
	Review Exercises, p. 36, #8]
5	Determine whether a description corresponds to an experiment or an
	observational study.
	Determine the type of observational study.
	[Section 1-3, pp 32, 34; #6, 29-32]
6-7	Determine the type of sampling used.
	[Section 1-4, pp. 32-33, #9-20;
	Review Exercises, p. 36, #7(d)-(e), 9]
8-11	Identify features of a frequency distribution.
	Find the relative frequency from a frequency distribution.
	[Section 2-1, pp. 48-49, #5-8, 19, 20]
12-13	Identify features of a frequency histogram.
	[Section 2-2, pp. 55-56, #5-8]
14-18	Find the mean and standard deviation of sample using a calculator.
	Find the median, mode, and midrange of a sample.
	[Section 3-1, pp. 92-95, #5-24, 29-32;
	Section 3-2, pp. 107-111, #5-24, 37-40;
	Review Exercises, p. 127, #1(a)-(f).]
19-20	Find the raw score corresponding to a percentile.
	Find the percentile of a raw score.
	Calculate the quartiles for a set of data.
	[Section 3-4, pp. 126, #17-28;
	Review Exercises, p. 127, #1(i)-(j)]
21	Find a z score corresponding to a data value.
	Use the z score to determine if the data value is significant or not.
	[Section 3-3, pp. 124-125, #5-16;
	Review Exercises, p. 127, #2, 5]
22	Construct a boxplot
	[Section 3-3, p. 126, #29-32;
	Review Exercises, p. 127, #3]