Test I will consists of 22 multiple-choice questions. Each question will be worth 5 points. The total number of points on the test is 110 . Thus, you have a "built in" 10-point bonus. Please bring a Scan-tron form and a pencil to the test. The test will be open notes.

NOTE: Page number and section number references are from the e-text of Essentials of Statistics, $6^{\text {th }}$ edition by Triola.

| Question No. | Objective(s) |
| :---: | :---: |
| 1-3 | Determine if data is quantitative or categorical. <br> Determine if qualitative data is continuous or discrete, Determine the level of measurement of data. <br> [Section 1-2, pp. 22-24, \#2, 3, 13-28; <br> Review Exercises, p. 36, \#7(b), 9]] |
| 4 | Determine the percentage from given quantities. Determine a quantity from a given percentage. [Section 1-1, pp. 12-13, \#29-36; Review Exercises, p. 36, \#8] |
| 5 | Determine whether a description corresponds to an experiment or an observational study. <br> Determine the type of observational study. <br> [Section 1-3, pp 32, 34; \#6, 29-32] |
| 6-7 | Determine the type of sampling used. [Section 1-4, pp. 32-33, \#9-20; <br> Review Exercises, p. 36, \#7(d)-(e), 9] |
| 8-11 | Identify features of a frequency distribution. Find the relative frequency from a frequency distribution. [Section 2-1, pp. 48-49, \#5-8, 19, 20] |
| 12-13 | Identify features of a frequency histogram. [Section 2-2, pp. 55-56, \#5-8] |
| 14-18 | Find the mean and standard deviation of sample using a calculator. <br> Find the median, mode, and midrange of a sample. <br> [Section 3-1, pp. 92-95, \#5-24, 29-32; <br> Section 3-2, pp. 107-111, \#5-24, 37-40; <br> Review Exercises, p. 127, \#1(a)-(f).] |
| 19-20 | Find the raw score corresponding to a percentile. <br> Find the percentile of a raw score. <br> Calculate the quartiles for a set of data. <br> [Section 3-4, pp. 126, \#17-28; <br> Review Exercises, p. 127, \#1(i)-(j)] |
| 21 | Find a z score corresponding to a data value. <br> Use the z score to determine if the data value is significant or not. <br> [Section 3-3, pp. 124-125, \#5-16; <br> Review Exercises, p. 127, \#2, 5] |
| 22 | Construct a boxplot [Section 3-3, p. 126, \#29-32; Review Exercises, p. 127, \#3] |

